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TOP STARS

for KAZAKHSTAN

STUDENT'S BOOK



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for KAZAKHSTAN

STUDENT'S BOOK



Dear student,

Welcome to this course which is especially designed for Kazakhstan.

Together we will learn to explore, think critically and work with others, we will travel to other countries, be creative, sing, and have fun!

So get ready to begin this year with an exciting journey through English.

Have a great school year!

Қымбатты оқушы,

Қазақстан үшін арнайы жасалған осы курсқа қош келдің.

Іздену, сыни ойлау, басқалармен қосылып жұмыс жасауды үйренеміз. Басқа мемлекеттерге саяхат жасап, ойымызды шыңдап, ән салып, көңіл көтереміз!

Осы жылды ағылшын тілі әлеміне саяхатпен бастауға дайын бол.

Оқу жылың керемет өтсін!

Дорогой ученик,

Добро пожаловать на этот курс, созданный специально для Казахстана.

Вместе мы научимся исследовать, мыслить критически, работать в команде, мы отправимся в другие страны, будем креативными, будем петь и веселиться! Будь готов начать этот год с удивительного путешествия в мир английского языка.

Прекрасного учебного года!





SCAN the QR code to access the Student's Digital Material.



SCAN the QR code to access the Class Audio Material.

21st century competencies /

21 ғасып құзыреттері / Компетенции 21 века

-  intercultural awareness / мәдениетаралық сана-сезім / межкультурная осведомленность
-  critical thinking / сыни ойлау / критическое мышление
-  autonomous learning / өз бетімен үйрену / самостоятельное обучение
-  communication / қарым-қатынас / коммуникация
-  cooperation / ынтымақтастық / кооперация
-  creativity / шығармашылық / креативность
-  ICT literacy / жаңа технологияларды білу / знание новых технологий
-  personal and social responsibility / жеке және қоғамдық жауапкершілік / личная и социальная ответственность

Abbreviations / Қысқартулар / Сокращения

adj. = adjective / сын есім / прилагательное

adv. = adverb / үстеу / наречие

n. = noun / зат есім / существительное

v. = verb / етістік / глагол


e.g. = for example / мысалы / например

p. = page / бет / страница







CLIL = Content and Language Integrated Learning / Тіл мен мазмұнды кіріктіре оқыту / Предметно-языковое интегрированное обучение








Explanation of symbols / Символдар







түсіндірмесі / Расшифровка символов

 = recorded material / жазылған материал / записанный материал

 = dictionary / сөздік / словарь

	Grammar	Vocabulary	Phonics	Cross Curricular Connections / 21st century competencies
Module 1 ALL ABOUT ME p. 6 Back to school My daily routine	Present Simple Adverbs of frequency Prepositions of time and place Can for requests and permission like/don't like + verb + <i>-ing</i> Adverbs of manner Infinitive of purpose	Daily routines Everyday activities Free-time activities Months Ordinals 1st – 100th Numbers 0 – 1,000	Present Simple third person singular endings /s/ walks /z/ plays /ɪz/ fishes	Maths (Numbers 0 – 1,000) 
p. 16	<i>Culture Page 1</i>	My School		
p. 17	Together We Stand			
Module 2 MY WORLD p. 18 My family and friends Learn from the good, hate the bad	Verb to <i>be</i> Whose... is this? It's ...'s/s'. Whose... are these? They're... 's/s'. Plurals (regular and irregular) Articles <i>a/an/the</i> Present Simple must/mustn't Can for requests and permission	Family members People Adjectives Actions	ea /i:/ reads eats ee /i:/ feeds	Social Studies (Good manners) 
p. 28	<i>Story 1 (Modules 1-2)</i>	Value <i>We're all different, but we're the same.</i> 		
Module 3 MY HOBBY p. 30 Sports and exercises Arts and music	Present Continuous Present Simple Subject Pronouns / Possessive Adjectives / Object Pronouns Possessive Pronouns (mine/yours) Imperative go/like/enjoy/don't like + verb + <i>-ing</i> Let's...	Activities Sports Sports equipment Musical instruments	nk /ŋk/ pink ng /ŋ/ dancing	Physician Education (PE) (Popular Team Sports) 
p. 40	<i>Culture Page 2</i>	Museum of Kazakh Musical Instruments 		
p. 41	Rights and Responsibilities			

	Grammar	Vocabulary	Phonics	Cross Curricular Connections / 21st century competencies
<p>Module 4 PEOPLE AND JOBS p. 42</p> <p>Professions What do you do?</p>	<p>Articles a/an/the Object pronouns Wh-questions Present Simple Plurals (regular and irregular)</p>	<p>Occupations Actions</p>	<p>I blends plane black blue fly</p>	<p>Social Studies (Environmental Organisations)</p> 
p. 52	Story 2 (Modules 3-4)	Value All jobs are equally important. 		
<p>Module 5 FOOD AND DRINKS p. 54</p> <p>Traditional food Daily meals</p>	<p>There is a/an/some... There are some... What do you want? I want a/ an/some... Is/Are there any...? Yes, there is/are. / No, there isn't/aren't. There isn't/aren't any... This / That / These / Those Imperative Present Simple Verb <i>have got</i> Comparative form of adjectives</p>	<p>Types of food and drink Actions</p>	<p>ea /e/ weather breakfast</p> <p>e /e/ gets eggs chickens</p>	<p>Social Studies (Meals from different countries)</p> 
p. 64	Culture Page 3	Traditional dishes in Kazakhstan 		
p. 65	Stay Healthy			
<p>Module 6 ANIMALS p. 66</p> <p>On the farm Wild animals and places they live in</p>	<p>Past Simple of the verb <i>to be</i> Prepositions of place This / That / These / Those Plurals (regular and irregular) Imperative</p>	<p>Farm Animals Wild Animals Sea Animals Places</p>	<p>ar /ɑ:/ shark park</p> <p>or /ɔ:/ horse</p>	<p>History (Mythical Creatures)</p> 
p. 76	Story 3 (Modules 5-6)	Value Too much pride will only make you look silly. 		

	Grammar	Vocabulary	Phonics	Cross Curricular Connections / 21st century competencies
<p>Module 7 TRAVELLING p. 78</p> <p>Places around us Kazakhstan and Great Britain</p>	<p>Past Simple of the verb <i>to be</i> There was/were... This / That / These / Those a / an / the Imperative Prepositions of place Possessive 's</p>	<p>Places Time Actions</p>	<p>silent letters Wednesday night half ballet</p>	<p>History (The Lost City of Sauran)</p> 
p. 88	<i>Culture Page 4</i>	Places in Kazakhstan 		
p. 89	Help Protect the Environment			
<p>Module 8 WONDERFUL WORLD! p. 90</p> <p>Inventions and bright ideas Famous people</p>	<p>Comparative and Superlative form of adjectives Wh-questions This / That / These / Those Subject Pronouns / Possessive Adjectives / Object Pronouns Prepositions of movement</p>	<p>Adjectives Actions Directions</p>	<p>ow /əʊ/ window slowly ow /aʊ/ cow down</p>	<p>Science (Famous Inventors)</p> 
p. 100	<i>Story 4 (Modules 7-8)</i>	Value Creativity leads to success. 		
p. 102	<i>Game</i>			
p. 103	<i>Wordlist</i>			
p. 111	<i>Project Work for Culture Pages 1-4</i>			

1

ALL ABOUT ME

• to talk about my habits and routines

LET'S START!

Lesson 1

1 Listen, point and say. 



get up



brush my teeth



do my homework



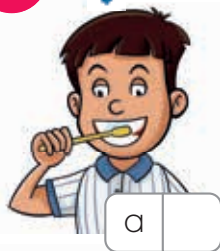
go to bed



visit

Images from 123RF

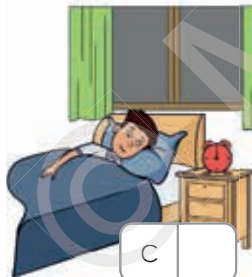
2  Listen and number (1-7). Then sing. 



a



b



c

Arman's Day!
 In the morning, I get up.
 I always get up at seven o'clock.
 I brush my teeth,
 I always brush my teeth,
 and I go to school
 with my best friend Timur.
 In the afternoon, Arman comes home.
 He always comes home at two o'clock.
 He does his homework
 at three o'clock.
 He sometimes visits
 his friends, Omar and Darmen.
 He never goes to bed at ten.



d

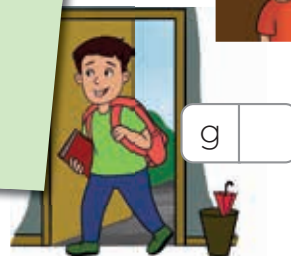


e

1



f



g




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3 Read activity 2 again and match.

1. In the morning, Arman...
2. In the afternoon, Arman...

- a. goes to school.
- b. comes home at two o'clock.
- c. gets up at seven o'clock.
- d. does his homework.

GRAMMAR The Present Simple: Adverbs of Frequency

in the morning  in the afternoon  in the evening 

- I **always** do my homework in the afternoon.
- She **usually** visits her friends on Sundays.
- They **often** go to bed at ten o'clock.
- He **sometimes** gets up at nine o'clock on Saturdays.
- You **never** brush your teeth in the afternoon.

4 Read and complete. Put the verbs in brackets into the Present Simple tense.

- I always get up (get up) at seven o'clock on Mondays.
- Banu _____ (brush) her teeth in the morning.
- Arman and Talgat _____ (do) their homework in the afternoon.

5 Listen and circle a or b.

1



a



b

2



a



b

Speaking Task

6 Work in groups. Complete and say.

Name	always	usually	often	sometimes	never
Madina	gets up at seven o'clock	does her homework	goes to the park	visits her friends	goes to bed at eight o'clock
1.					
2.					
3.					



I always get up at seven o'clock in the morning. I usually do my homework in the afternoon. I often go to the park on Sundays. I sometimes visit my friends on Fridays. I never go to bed at eight o'clock.

- to learn classroom language
- to ask for, give or refuse permission
- to make requests

Back to school

1 Listen, point and say. 



help



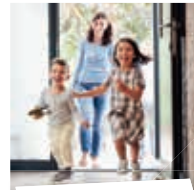
spell



read



write





come in



go out

Images from Shutterstock

2  Look at picture 4 and answer: *Why is Zippy giving Leo a pencil?* Listen, check your answers and read. 

Welcome to school, kids. I'm your new teacher, Mr Smith.



1

Excuse me, can you spell that, please?



2

Yes, I can. S-M-I-T-H

Thank you.

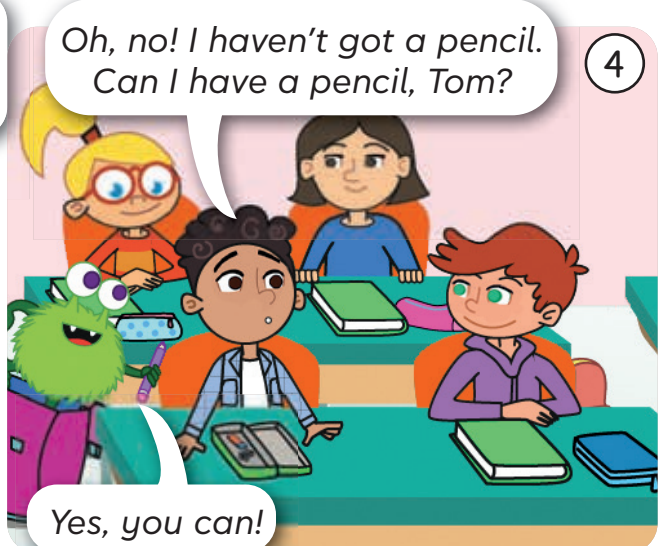
Hello! I'm sorry I'm late. Can I come in?



3

Of course, you can.

Oh, no! I haven't got a pencil. Can I have a pencil, Tom?



4

Yes, you can!

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3 Read activity 2 again and complete the sentences with the given words.

pencil ~~teacher~~ spells

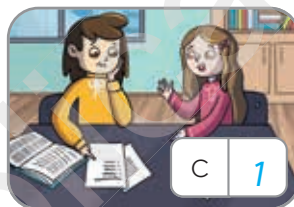
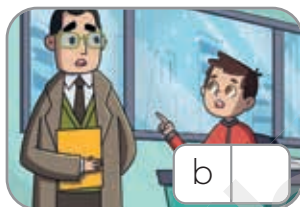
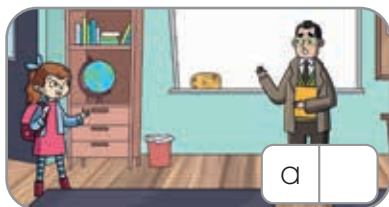
- Mr Smith is the new teacher.
- Mr Smith _____ his name and writes it on the board.
- Leo hasn't got a _____.

GRAMMAR Modal verb: can / can't

Can I go out, please? Yes, you **can**. / No, you **can't**.

Can you help me, please? Yes, I **can**. / No, I **can't**.

4 Listen and number (1-4). 



5 Write the words in the correct order.

- I / go / Can / please / out / ?
Can I go out, please?
- you / help / please / Can / me / ?

- spell / you / that / Can / please / ?

- come / I / Can / please / in / ?

6 Read and write.

- A: Can I come in, please? B: Yes, you can.
- A: Can you spell your name? B: Yes, _____.
- A: Can I go out, please? B: No, _____.
- A: Can you write 'homework'? B: No, _____.

Speaking Task

7  Say with your partner.

Can I come in, please?

Yes, you can.

1

OUR WORLD

Lesson 3

- to talk about my habits and routines
- to talk about the position of things
- to talk about activities I like / don't like doing

My daily routine

1 Listen, point and say. 



have breakfast/
lunch/dinner





ride a bike



play the guitar




watch TV

2  Read the title and look at the picture. *What is the blog about?* Then listen, check your answers and read. 

Leila's Blog

MY VIDEOS
MY PHOTOS
MY BLOG



Leila

LOGIN

NAME

PASSWORD

LOGIN

Q

ABOUT ME

Hi! My name is Leila and I live in Astana, Kazakhstan. I'm ten years old.

MY SCHEDULE

Every day, I get up at seven o'clock. I have breakfast, and then I ride my bike to go to school. I come home at three o'clock. I have lunch and then I do my homework.

MY HOBBIES

In the afternoon, I like singing and playing the guitar. I play the guitar very well and I sing beautifully. My guitar is always next to my bed. What's your favourite hobby?

3 Read activity 2 again and circle the correct words.

1. Leila has / hasn't got a bike.
2. She does her homework in the **afternoon** / morning.
3. She **can** / can't sing and play the guitar.
4. Her guitar is **under** / next to her bed.



4

Talk about your daily routine.

GRAMMAR

Prepositions of place

Where's Zippy? Zippy is... the box.



on under in next to

like/don't like + verb + ing

I like dancing.

I don't like riding my bike.



Adverbs of manner

I sing **beautifully**. I paint **well**.

Infinitive of purpose

I ride my bike **to go** to school.

5

Look, read and write.



on ~~in~~ under next to

- The ball is in the box.
- The cat is _____ the bed.
- The box is _____ the bed.
- The guitar is _____ the bed.

6

Read and circle.

- I can paint **good** / **well**.
- Look at these **beautiful** / **beautifully** flowers!

Speaking Task

7

Tick (✓) the things you like doing and put ✗ for the things you don't like doing. Then say.

dance	___
paint	___
sing	___
run	___
swim	___

read books	___
ride my bike	___
watch TV	___
listen to music	___
take photos	___

I like swimming.
I don't like painting.



1

PLAY AND WRITE

Lesson 4

- to ask and answer about one's birthday
- to ask and answer about one's habits

1 Listen, point and say. 



GRAMMAR The Present Simple: Questions and Short answers

When is your birthday? : Do you listen to music on your birthday?
 It's on 5th May. : Yes, I do. / No, I don't.

2 Listen, point and repeat. 

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1 first	2 second	3 third	4 fourth	5 fifth
6 sixth	7 seventh	8 eighth	9 ninth	10 tenth	11 eleventh	12 twelfth
13 thirteenth	14 fourteenth	15 fifteenth	16 sixteenth	17 seventeenth	18 eighteenth	19 nineteenth
20 twentieth	21 twenty-first	22 twenty-second	23 twenty-third	24 twenty-fourth	25 twenty-fifth	26 twenty-sixth
27 twenty-seventh	28 twenty-eighth	29 twenty-ninth	30 thirtieth	31 thirty-first		

40 fortieth 50 fiftieth 60 sixtieth 70 seventieth 80 eightieth 90 ninetieth
 100 a hundredth

Speaking Task

3  Say with your partner.



When is your birthday, Arman?

Do you play games on your birthday?

It's on 2nd May.

Yes, I do. I like playing games.



Writing Task

4 Write when your birthday is and what you do on your birthday in your notebook, e.g. *My birthday is on 4th June. I go to the park with my friends.*



1 Listen and repeat.

- to practise the pronunciation of the Present Simple endings
- to write a letter to a pen pal
- to recognise capital letters and punctuation marks

On Sunday, Jill walks in the park, Andy plays with a ball and Bob fishes in the lake.

.....
walks plays fishes



PROJECT

2 Listen and read Danial's letter to his pen pal.

Dear Arsen,
I'm Danial. I'm ten years old. My birthday is on 7th June.
In the morning, I get up at seven o'clock. I have breakfast,
brush my teeth and go to school. In the afternoon, I always
do my homework and play the guitar. I like singing too!
I go to bed at nine o'clock.
What's your day like?
Bye for now,
Danial



3 Use a capital letter to begin the sentence. Add commas (,) where needed, a full stop (.), a question mark (?) or an exclamation mark (!).

1. Is your guitar next to your bed?
2. he always has breakfast brushes his teeth and goes to school in the morning
3. let's play a game

4 Go to WB p. 11. Do the project and present it.

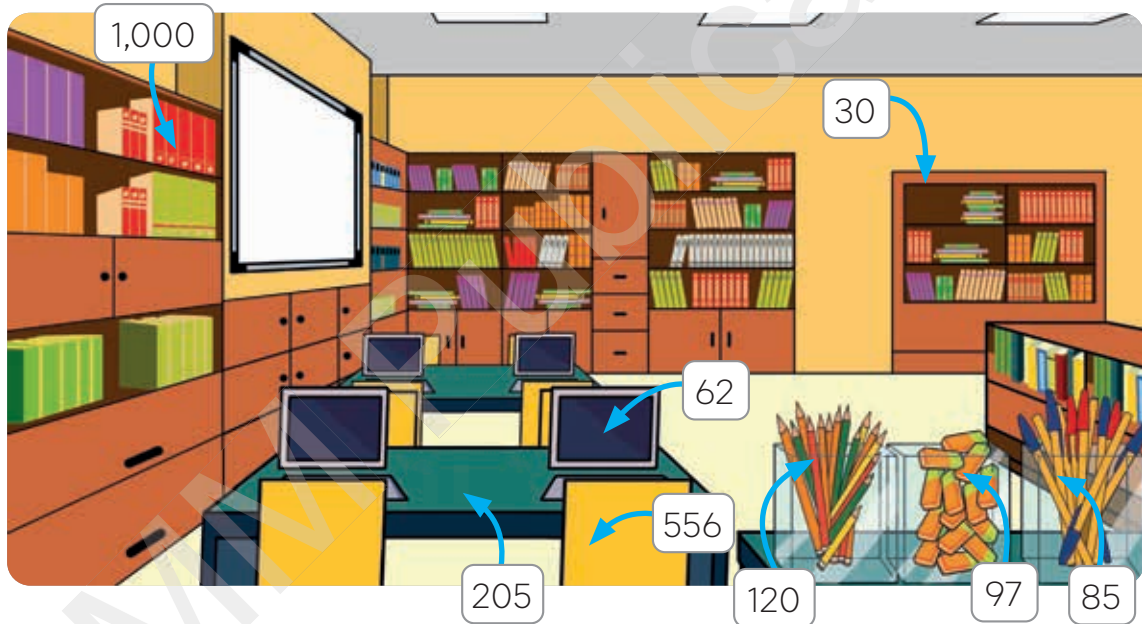




1 Listen, point and say.

0 zero	25 twenty-five	50 fifty	350 three hundred and fifty
10 ten	26 twenty-six	60 sixty	672 six hundred and seventy-two
20 twenty	27 twenty-seven	70 seventy	1,000 a thousand
21 twenty-one	28 twenty-eight	80 eighty	
22 twenty-two	29 twenty-nine	90 ninety	
23 twenty-three	30 thirty	100 a hundred	
24 twenty-four	40 forty	200 two hundred	

2 Look at the picture and say how many items there are in the school library, e.g. *thirty bookcases*.



3 Look and write.

- | | | | |
|--------|--|----------|-----------------|
| a. 67 | <u> </u> <i>sixty-seven</i> <u> </u> | d. 589 | <u> </u> |
| b. 110 | <u> </u> | e. 880 | <u> </u> |
| c. 400 | <u> </u> | f. 1,000 | <u> </u> |

4 Count the boys, girls, desks and chairs in your classroom and write.

1. boys 2. girls 3. desks 4. chairs

1 Look and write.

spell get up ~~write~~



R - A - Y - A - N - A



1. write

2. _____

3. _____

2 Read and complete.

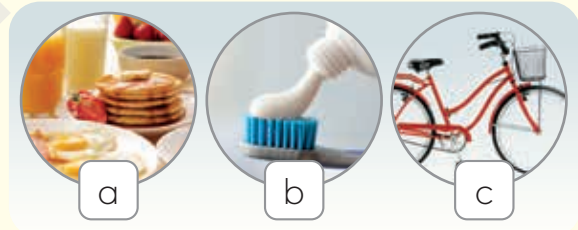
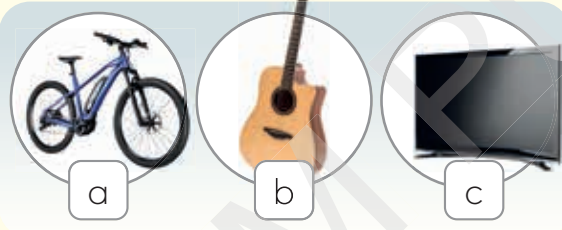
~~ride my bike~~ like watching likes playing has lunch

- I usually ride my bike to school.
- Arman _____ at three o'clock in the afternoon.
- Alma _____ the guitar. She plays it very well!
- Do you _____ TV? Yes, I do.

3 Listen and circle **a**, **b** or **c**. 

1. Talgat likes...

2. Madina never... in the morning.



4 Use a capital letter to begin the sentence. Add commas (,) where needed, a full stop (.), a question mark (?) or an exclamation mark (!).

- Can I go out, please?
- my birthday is on 3rd may
- let's play a game
- do you brush your teeth every day
- she gets up has breakfast and rides her bike to go to school

5 Listen and repeat. **How do you say these words in your language?** 

music computer May

1 Listen, point and say. 



classroom



whiteboard

2   Listen and read. Then answer: *Do you like your school? Why?* 

My School



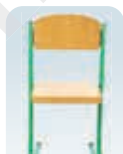
My name's Adina and I'm from Kazakhstan. I'm ten years old. I'm in year five. This is my school. It's very big.

This is my classroom. There are desks, chairs and a big whiteboard in my classroom. I like reading and writing.

3 Read activity 2 again and tick (✓) what there is in Adina's classroom.



a



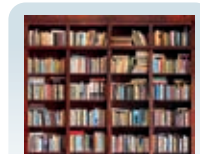
b



c



d



e

4 Read and complete. Use **There is** or **There are**.

1. There are desks in Adina's classroom.
2. chairs in Adina's classroom.
3. a big whiteboard in Adina's classroom.



PROJECT WORK

Go to page 111.



1 Listen, point and say. 



celebrate



buy presents



play games



card



bracelet

2   Listen and read. Then answer: *Why are friends important?* 



INTERNATIONAL DAY OF FRIENDSHIP

Every year, on 30th July, people all over the world celebrate the International Day of Friendship. People buy presents for their friends like flowers, cards or friendship bracelets. They also play games and have fun with their friends. They sometimes write songs and poems for their friends too.

3  Read activity 2 again and write **T** for True or **F** for False.

1. The International Day of Friendship is on 30th June.
2. People don't buy flowers for their friends on that day.
3. Friends play games together on that day.
4. Friends write songs and poems on that day.

4  Make a friendship bracelet.



2

MY WORLD

- to talk about my family
- to talk about possession

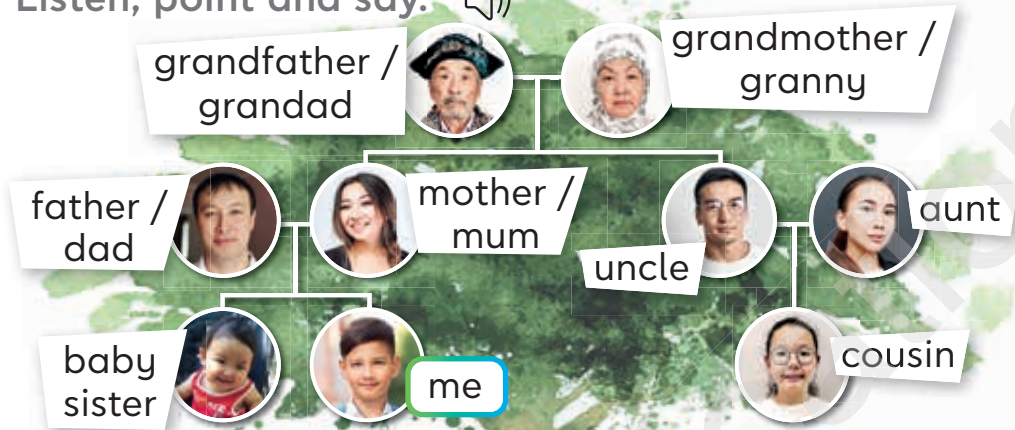
LET'S START!

Lesson 1

My family and friends

1

Listen, point and say. 



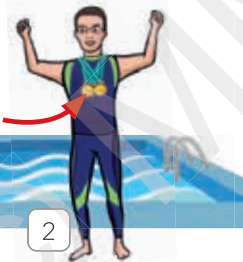
2

Listen and match. Then sing. 



My Cool Family!

Whose car is this?
It's Aisha's car.
She's my aunt. She's a star!
Look at my grandfather, Ulan!
He's happy and tall.
He can play with a ball.
I love my family. They're cool!
What about you?
Whose are these?
They're Damir's.
He's my uncle. He can swim!
That's my grandmother.
Her name is Aigul.
She can fly a plane! Look!
I love my family. They're cool!
What about you?



3

Read activity 2 again and write the names.

Aisha ~~Ulan~~ Damir Aigul


1. Ulan is happy and tall.
2. _____ can fly a plane.
3. _____ can swim.
4. _____ has got a car.


GRAMMAR


The verb **to be**: Affirmative


I **am** = I'm We **are** = We're
 You **are** = You're You **are** = You're
 He **is** = He's They **are** = They're
 She **is** = She's
 It **is** = It's

Questions with *whose* - Possessive nouns

Whose bike is this? It's Adil's (bike). 

Whose books are these? They're Darina's (books). 

Whose ball is this? It's the boys' (ball). 

Whose bikes are these? They're my friends' (bikes). 

4 Put the words in the correct order.

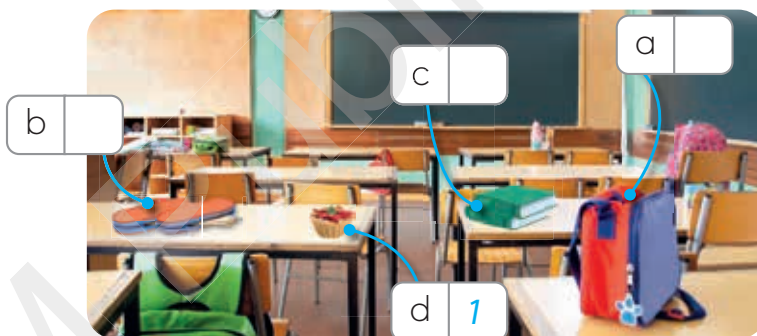
- cats / My / funny / are / .
My cats are funny.
- happy / am / I / .

- car / is / My / blue / .

- apples / The / red / are / .

5 Listen and number. Write (1-4).

- Carol
- Harry
- Seth
- Sally



Speaking Task

6 Ask and answer.

Whose... is this? It's my... Whose... are these? They're my...

grandad



uncle



granny



aunt



cousin



friends



Whose bike is this?

It's my grandad's.

My family and friends

1 Listen, point and say. 

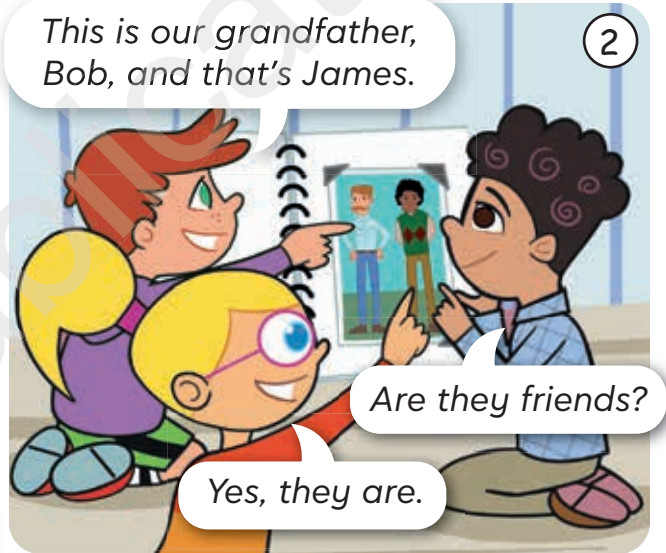


2  Listen and answer: *Who's James?* Then read. 

Tom, Mia, Leo and Zippy are in the attic.



This is our grandfather, Bob, and that's James.



Who are these children?



Look! It's the star and our glasses in the box. Let's put them on!



3 Read activity 2 again and write **T** for True or **F** for False.

- (picture 1) Tom, Mia, Leo and Zippy are in the park.
- (picture 2) There are three men in the photo.
- (picture 3) There are two children in the photo.
- (picture 4) There's a star and glasses in the box.

F

GRAMMAR

The verb **to be**: Negative, Questions, Short answers

I'm not	Am I?	Yes, you are . / No, you aren't .
You aren't	Are you?	Yes, I am . / No, I'm not .
He isn't	Is he/ she/it?	Yes, he/she/it is . / No, he/she/it isn't .
She isn't	Are we/ you/they?	Yes, you/we/they are . / No, you/we/they aren't .
It isn't		
We aren't		
You aren't		
They aren't		

Nouns: singular and plural

boy - boys
 box - boxes
 baby - babies
 man - men
 woman - women
 child - children

Articles: a/an/the

This is **a** bag.
 There's **an** apple
 in **the** bag.

4 Read and complete.

- Is Mariyam happy?
Yes, she _____.
- _____ the children sad?
No, they _____.
- _____ you eight years old?
No, I _____. I _____ nine years old.
- My bag is blue. It _____ red.
- The boxes are big. They _____ small.

5 Read and circle.

- a. Look at (1) **an/the** (2) **child/children!** b. This is (1) **a/the** (2) **box/boxes**.

Speaking Task

6 Choose, ask and answer. Use the game on p. 102.

happy
sad
tall
short
funny



7 Draw your friend on a piece of paper. Then present him/her to the class, e.g. **This is my friend, ... He/She is tall and happy.**

2

OUR WORLD

Lesson 3

• to talk about everyday activities

Learn from the good, hate the bad

1 Listen, point and say. 



give



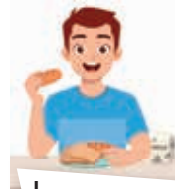
train



poor



tired



hungry



thirsty



cross the road

2  Listen and answer, *Why is Eric a superhero?* Then read. 

SUPERHERO



Tom: Who's that?

Jim: It's my dad Eric. He's a teacher but on Saturdays, he is a superhero! He gets up at six o'clock and he trains.

Tom: Does he help people?

Jim: Yes, he does. He helps old people cross the road. He gives food to poor people too.

Tom: Does he help animals?

Jim: Yes, he does. He feeds the cats and the birds in the city.

Tom: Does he get home at five o'clock?

Jim: No, he doesn't. He gets home at seven o'clock. He's very tired!

3 Read activity 2 again and match.

- | | | |
|--------------------------|-------|----------------------|
| 1. At six o'clock, Eric | _____ | A. gets up. |
| 2. Eric helps old people | | B. cross the road. |
| 3. Eric feeds | | C. at seven o'clock. |
| 4. Eric gets home | | D. the animals. |



GRAMMAR The Present Simple: Affirmative, Questions, Short answers

He drinks milk.
She drinks milk.
It drinks milk.

Does he drink milk? **Yes**, he **does**. / **No**, he **doesn't**.

Does she drink milk? **Yes**, she **does**. / **No**, she **doesn't**.

Does it drink milk? **Yes**, it **does**. / **No**, it **doesn't**.













4 Read and write the verbs in the Present Simple.

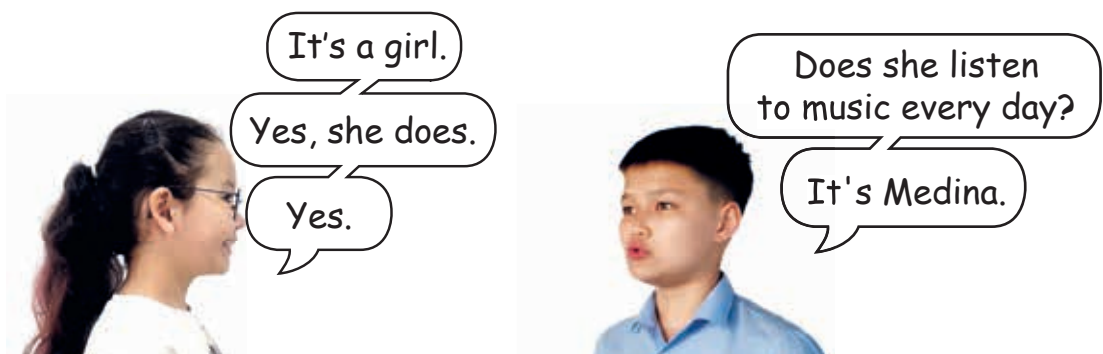
watch get up ~~train~~ help

1. Agzam trains every morning.
2. Medet _____ TV with his mother on Fridays.
3. Aigul _____ at seven o'clock in the morning.
4. Razia _____ her brother cross the road to school every day.

Speaking Task

5 Look at the pictures. Choose a boy or a girl and ask and answer with a partner.

Medina	Aliya	Azat	Nuraly
			
			
			



It's a girl.

Yes, she does.

Yes.

Does she listen to music every day?

It's Medina.

2

PLAY AND WRITE

Lesson 4

• to talk about what I must/mustn't do at different places

Learn from the good, hate the bad

1 Listen, point and say. 



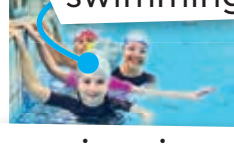
be quiet



throw rubbish



rubbish bin



swimming pool



touch



have a shower

GRAMMAR



must / mustn't

You **must** wear a swimming cap. You **mustn't** run around the swimming pool.

2  Read and put ✓ for what you must do at these places or X for what you mustn't do.



ZOO

1. feed the animals
2. touch the animals



MUSEUM

1. be quiet
2. touch
3. take photos
4. eat or drink



CLASSROOM

1. use mobile phones
2. be quiet
3. eat or drink
4. throw rubbish in the rubbish bin



SWIMMING POOL

1. wear a swimming cap
2. have a shower
3. eat
4. run around the swimming pool

Speaking Task

3 Look at activity 2 and say with your partner.

You must be quiet.
You mustn't take photos.



You're in the museum.

Writing Task

4 Choose one of the places in activity 2 and write sentences with **You must/mustn't...** in your notebook.



- to practise the pronunciation of /i:/
- to write about what someone must and mustn't do at a place
- to use adjectives in sentences

1 Listen and repeat.

My grandmother reads a book every Saturday, eats some cake and feeds her cat, Snowflake.



- grandmother
- reads
- cat

PROJECT

2 Listen and read the poster.

AT THE MUSEUM OF NATURE IN ALMATY, KAZAKHSTAN



You must be quiet.



There is a big dinosaur in the museum. You mustn't touch it.

You mustn't take photos.



You mustn't eat or drink.



3 Read and write. Put the adjectives in the correct place.

1. This is my swimming cap. (new)

This is my new swimming cap.

2. There is a castle in my city. (big)

3. She has got a ball. (small)

4 Go to WB p. 23. Do the project and present it.

In the classroom, you must be quiet.




- to practise making requests or asking for permission and responding

Learn from the good, hate the bad

- 1  Look and put ✓ for what you think is right or ✗ for what you think is wrong. Then listen and read. 


1



Can I play football with you?

I'm sorry. You can't.

a




Can I play football with you?

Sure! Let's play!

b


2



Can you help me, please?

I'm sorry. I can't.

a




Can you help me, please?

I can help you.

b


3



Can you help me with the children, please?

I can help you with the children.

a




Can you help me with the children, please?

I'm sorry. I can't.

b

- 2  Act out all six exchanges with a partner.

- 3  Draw something that you think is right and something that you think is wrong in your notebook. Then say.

1 Look and write. grandfather ~~mother~~ uncle cousin



1. mother

2. _____

3. _____

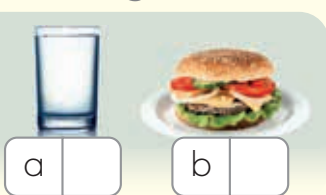
4. _____

2 A. Listen and circle where the children are.

1. a. at home
b. at school

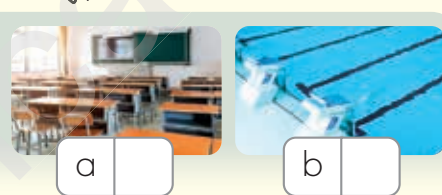
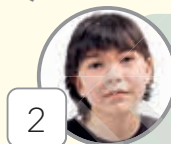
2. a. at the museum
b. at the swimming pool

B. Listen again and tick (✓) a or b.



a

b



a

b

3 Read and complete. Use **am**, **is** or **are**.

1. Zhanel is my mother.

3. The children _____ sad.

2. A: _____ the books in your bag?

4. I _____ nine years old.

B: Yes, they _____.

5. A: _____ Alan tall?

B: Yes, he _____.

4 Read and complete. Use the **Present Simple**.

1. A: Does Mansur get (get) home at three o'clock in the afternoon?

2. A: _____ Saniya _____

B: Yes, he _____.

(train) every day?

B: No, she _____.

5 Use a capital letter to begin the sentence. Add commas (,) where needed and a full stop (.), a question mark (?) or an exclamation mark (!).

1. The children are hungry and thirsty.


2. does your dad ride a bike to work

3. my grandma helps poor people

4. you mustn't eat drink or run around the swimming pool

5. let's dance

The New

1 Listen, point and say. 





Mr



Mrs



student

2  Listen and answer: *Why is Adina happy in the end?* Then read. 

It's Monday morning. A new student is at school. Her name is Adina. She's with her father, Mr Medetuly.



3 Read and write **Yes** or **No**.

1. It's Tuesday morning. No
2. Adina is sad. _____
3. The glasses are on the chair. _____

4 Read and circle.

1. Adina is at school with her **mother** / **father**.
2. The glasses are **Jill's** / **Kate's**.
3. Adina **can** / **can't** play with the girls.

The children are in PE class. Adina listens to the girls.



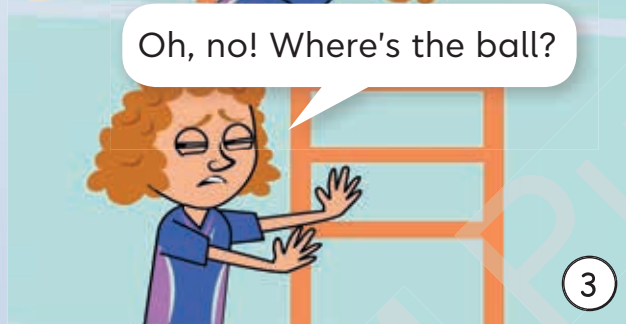
Student



Jill, catch!

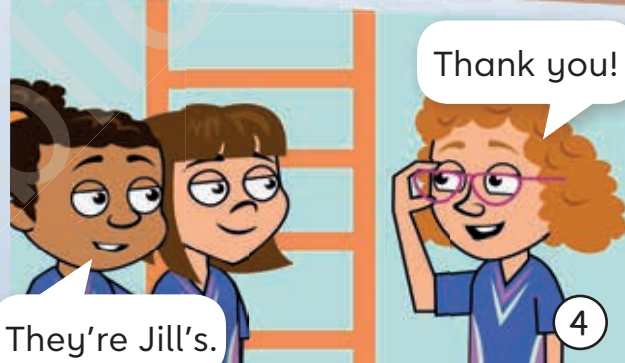


Whose glasses are these?
They're under the chair.



Oh, no! Where's the ball?

3



Thank you!

They're Jill's.

4



Are you the new student?

Yes, I am. My name is Adina.

We're Jill and Kate. Let's be friends,
Adina! Welcome to the school!

Thank you.
Can I play with you?

Yes, you can. Let's play together!

5



VALUE

We're all different, but we're the same.
• Do you look like your friends? How are you different?

3

MY HOBBY

LET'S START!

Lesson 1

• to talk about what people are doing now

Sports and exercises

1 Listen, point and say. 



I'm flying a kite.



He's fishing.



She's sleeping.



They're having fun.



They're playing hide-and-seek.



They're playing tag.

Images from 123RF and Shutterstock

2  Listen and write the names. Then sing. 

Let's Have Fun!

Zhanel and **Mukhit** are playing hide-and-seek.
Aliya is flying a kite.
It's black and white.

Let's play! Let's play!
Let's have fun today!

Inkar and **Darmen** are fishing in the lake.
Anuar and **Azat** are playing tag in the park.

Let's play! Let's play!
Let's have fun today!

1. _____

2. _____

3. _____



4. _____



Azat



5. _____



6. _____

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3 Read activity 2 again and write **Yes** or **No**.

1. Zhanel and Mukhit are playing tag. No _____
2. Aliya is flying a kite. It's blue and white. _____
3. Inkar and Darmen are fishing. _____
4. Anuar and Azat are playing hide-and-seek. _____

GRAMMAR

The Present Continuous

I'm playing tag. He's/She's/It's sleeping. We're/You're/They're flying a kite.

have → having swim → swimming

4 Put the words in the correct order.

1. am / flying / kite / a / I / .

I am flying a kite.

2. children / are / hide-and-seek / playing / The / .

3. is / Kausar / in / park / having / the / fun / .

5 Listen and tick (✓) a or b. 

1



a



b

2



a



b

6 Read and complete. Use the **Present Continuous**.

1. I am fishing (fish) with my dad.

3. The children _____ (have) fun in the park.

2. Look! Zhangir _____ (fly) a kite.

4. My baby sister _____ (sleep).

Speaking Task

7    Play a guessing game.



He's fishing.

Sports and exercises

1 Listen, point and say. 



volleyball



basketball



football



tennis



watch



robot

2  Listen and answer: *What can the ball do?* Then read. 

We're in a new game! And I've got a watch now.

Our watches are cool!

Wow! They're robots. They're playing basketball.


Look at her! She's a girl robot.

They're playing football. Be careful, Zippy!

The ball is mine! Look at me!

I'm a ball and a robot too. Come with us! We can all be friends and play!

Wow! The ball can talk!

3  Look up the words/phrase in a dictionary and find their meanings.

game cool be careful

4 Read activity 2 again and write **T** for True or **F** for False.

- 1. They all have got bags. **F**
- 2. Mia is hitting the ball.
- 3. The robots are playing football.
- 4. The ball can talk.

GRAMMAR

Subject pronouns : Object pronouns

I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

Listen to **me!** Look at **them!**

Possessive adjectives - Possessive pronouns

This is **my** book.
 This book is **mine**.
 This is **your** book.
 This book is **yours**.

5 Look, read and circle.

- 1. Look at **him / he!** He's tall.
- 2. They are playing football. Look at **them / you!**
- 3. This hat is **mine / yours**. Your hat is blue.
- 4. I'm your teacher. Listen to **me / mine!**

Speaking Task

6  Play.

They're playing volleyball.

Yes.

Is it them?



- to talk about sports and equipment
- to talk about activities we like and don't like
- to suggest doing an activity
- to talk about habits

Sports and exercises

1 Listen, point and say. 



table tennis



medal



ice skates



ice hockey



ice skating

2   Listen, read and answer the question: *What sports do the children play?* 

HOME CHARTS MUSIC VIDEOS BLOG NEWS

SPORTS AROUND THE WORLD

a blog for sports fans

CHAT



Oraz

Hello, I'm Oraz. I enjoy playing ice hockey! I play in Medeu Ice Rink. My brother doesn't play ice hockey, but he goes ice skating there.





Alex

Hello, I'm Alex. I like playing ice hockey. In this photo, I'm with my friend Jim. We're wearing helmets, gloves and ice skates. Do you play ice hockey?





Lee

Hi, I'm Lee. I don't play ice hockey. I play table tennis. Look at my medal!



Alex: I like Medeu Ice Rink. What a beautiful place! Let's go there ice skating one day, Lee!

Lee: Oh, yes!

Oraz: Great idea!


3 Read activity 2 again and answer the questions.

1. Does Oraz play ice hockey? Yes, he does.
2. What does Oraz's brother do in Medeu Ice Rink? _____
3. What are Alex and Jim wearing in the photo? _____
4. Does Lee play ice hockey? _____

GRAMMAR

I like/enjoy/don't like playing ice hockey! Let's go ice skating!

The Present Simple: Negative
 I/You **don't** play football every day.
 He/She/It **doesn't** sleep at eight o'clock.

4 Listen and circle a or b. 

Arman likes...

Leila doesn't like...


1

 a.
  b.

2

 a.
  b.

Speaking Task

5  Choose one of the three girls and say what she does/doesn't do on Sundays. Have your partner guess who the girl is. Use the **Present Simple**.



She plays table tennis on Sundays.
 She doesn't go ice skating.
 She doesn't play ice hockey.
 She plays basketball.



It's Banu.

1  **Darina**

plays table tennis	<input checked="" type="checkbox"/>
goes ice skating	<input checked="" type="checkbox"/>
plays ice hockey	<input checked="" type="checkbox"/>
plays basketball	<input checked="" type="checkbox"/>

2  **Banu**

plays table tennis	<input checked="" type="checkbox"/>
goes ice skating	<input checked="" type="checkbox"/>
plays ice hockey	<input checked="" type="checkbox"/>
plays basketball	<input checked="" type="checkbox"/>

3  **Madina**

plays table tennis	<input checked="" type="checkbox"/>
goes ice skating	<input checked="" type="checkbox"/>
plays ice hockey	<input checked="" type="checkbox"/>
plays basketball	<input checked="" type="checkbox"/>

Writing Task

6 Choose a girl in activity 5 and write sentences in your notebook, e.g. *Darina plays table tennis on Sundays. She doesn't go ice skating.*

Images from Shutterstock

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- to talk about arts and music
- to talk about what people are doing now

Arts and music

1 Listen, point and say. 



piano



drums



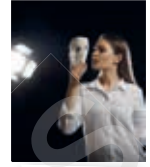
dombra



dangrya



draw



act

GRAMMAR The Present Continuous: Questions and Short answers

Are you playing the guitar? **Yes, I am.** / **No, I'm not.**

Yes, we are. / **No, we aren't.**

Is he/she/it eating?

Yes, he/she/it is. / **No, he/she/it isn't.**

Are they drawing pictures? **Yes, they are.** / **No, they aren't.**

Speaking Task

2  Play.

Boy or girl?

Is he playing the dombra?

Is he singing?

It's Tom.

Boy.

No, he isn't.

Yes, he is.

Yes.

Writing Task

3 Choose four children in activity 2 and write what they are doing in your notebook, e.g. *Leila is playing the dangrya.*

- to practise the sounds /ŋk/ and /y/
- to write an advertisement
- to use *and*, *but*, and *or*

1 Listen and repeat. 

A girl with a pink skirt is dancing.



PROJECT

2 Listen and read the advertisement. 



- Do you like playing volleyball, basketball or football?
- Do you enjoy drawing pictures, but you can't draw well?
- Do you want to play the piano, the guitar or the dombyra?



Come to our **Youth Club** and have fun!



When: every evening, 5.00 p.m. - 10.00 p.m.

Where: next to Green Park School



3 Read and complete with **or**, **and**, or **but**.

1. I enjoy acting and drawing.
2. I've got a helmet, _____ I haven't got gloves.
3. **A:** Do you like playing tag _____ hide-and-seek?
B: I like playing tag.

4  Go to WB p. 36. Do the project and present it. Then play.

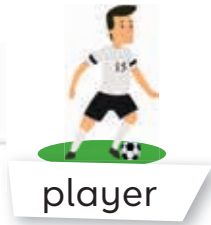
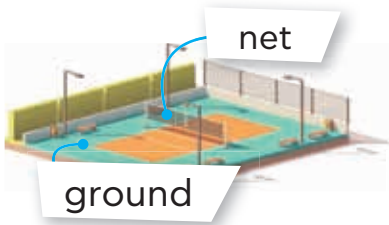
Do you like acting?
Do you enjoy singing and dancing?





Physical Education (PE)

1 Listen, point and say.



2 What do you know about these two team sports? Listen, read and find out.

Popular Team Sports

Volleyball Each team has got six players. The players hit the ball over a net with their hands, arms, head or feet. The ball mustn't touch the ground.



Football Each team has got ten players and a goalkeeper. The players in each team kick the ball and try to score a goal. Players mustn't touch the ball with their hands or arms.

3 Read the texts again and tick (✓) the correct sport.

	Volleyball	Football
1. Each team has got six players.	✓	
2. The players hit the ball with their hands.		
3. Each team has got a goalkeeper.		
4. Players mustn't touch the ball with their hands or arms.		
5. The ball mustn't touch the ground.		

Speaking Task

4 Ask and answer with a partner.

1. Do you like volleyball or football?
2. Do you play these two sports?

3. What other sports do you like?
4. What sport(s) do you play?

1

Look and write.

sleep play ice hockey play tag ~~fish~~



1. They 're _____
fishing _____.



2. They _____
_____.



3. She _____
_____.



4. He _____
_____.

2

What is the girl talking about? Listen and circle **a** or **b**.

a. Sports

b. Clothes

3

Read and complete with **or**, **and**, or **but**.

1. My kite is blue and white.

2. **A:** Do you like playing volleyball _____ basketball?

B: I like playing volleyball.

3. I can play the dombyra, _____ I can't play the piano.

4

Use a capital letter to begin a sentence. Add commas (,) where needed, a full stop (.), a question mark (?) or an exclamation mark (!).

1. ^They're playing tag.

4. let's go ice skating

2. he's fishing

5. is he flying a kite

3. i like playing basketball volleyball and football

Speaking Task

5

Imagine it's six o'clock on Sunday afternoon. Say what you and your family are doing.



My father is watching TV.

My mother is reading a book.

I'm listening to music.

I'm playing volleyball.



Arts and music

1 Listen, point and say. 



violin



trumpet



flute

2   Look at the pictures and answer: *Do you know this place? Can you name these musical instruments?* Then listen and read. 

Museum of Kazakh Musical Instruments

The Museum of Kazakh Musical Instruments is in Almaty. There are many musical instruments in this museum.

Some musical instruments from Kazakhstan look like musical instruments from other countries. The kobyz looks like a violin and the dombyra like a guitar. The uran looks like a trumpet, the sybyzgy like a flute and the dangyra like a drum. That's amazing, right?

The museum is in Panfilov Park, and it is open from Tuesday to Sunday, 10.00 a.m. to 7.00 p.m. Come and visit!



3 Read activity 2 again and match.

- | | |
|------------|------------|
| 1. kobyz | a. trumpet |
| 2. sybyzgy | b. drum |
| 3. dombyra | c. flute |
| 4. uran | d. violin |
| 5. dangyra | e. guitar |

4  Read activity 2 again and write **T** for True or **F** for False.

- The Museum of Kazakh Musical instruments is in Astana.
- The kobyz looks like a guitar.
- The uran looks like a trumpet.
- The dangyra looks like a flute.
- The museum is in Panfilov Park.
- The museum is open on Mondays.

F



PROJECT WORK

Go to page 111.



1 Listen, point and say.



think



healthy



kind



parents

2 What are rights and responsibilities? Listen and read. Then write **RI** for rights and **RE** for responsibilities.

Children's Rights and Responsibilities



1. Be healthy. **RI**



2. Help other people.



3. Say what you think.



4. Go to school.



5. Listen to your parents.



6. Be kind.

3 Make a 'Classroom Rights and Responsibilities' chart.

Listen to my teachers.

Be kind.

Share my things with my classmates.

Go to school.

Keep the classroom clean.

Learn new things.

4

PEOPLE AND JOBS

• to talk about professions

LET'S START!

Lesson 1

Professions

1

Listen, point and say. 



pilot



doctor



actor



teacher



people

2

 Look and say, *What do the people do?* Then listen and read. 

DIFFERENT JOBS



Aliya



1

This is my mother. She's a doctor. She helps people. Her name is Adina.

My father is a pilot. His name is Damir. Look at that plane! He can fly it!



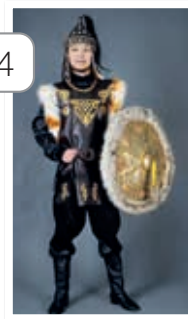
2

3



My sister is a teacher. Her name is Mariyam. She's at school. Look at her students!


4



This is my brother. He's an actor. His name is Amir.

3

Read activity 2 again and complete the answers.

1. Who is the woman in picture 1? She's Aliya's mother.
2. What does Aliya's father fly? A _____.
3. Where's Aliya's sister? She's at _____.
4. Whose hat is this  ? It's _____.

GRAMMAR

Articles: a, an, the



He's **a** pilot. That is his plane. **The** plane is big. Look at it!



She's **an** actor.

Wh- questions

Who's that? It's my friend Tim.

What's this? It's an apple.

Where's Oraz? At school.

Whose bag is this? It's Leila's.

How many pens? Ten.

4 Listen and number (1-4).

- a. pilot b. actor c. teacher d. doctor

5 Read and circle.

- a. (1) **A/The** children are happy. Look at (2) **it/them**!
 b. Give (1) **me/I** (2) **a/an** apple, please!

6 Read and complete.

1. What is that? It's my rubber.
2. _____ is Rustam? He's at the park.
3. _____ is this? It's my sister Aidan.
4. _____ bags? Twelve.
5. _____ book is this? It's Samiya's.

Speaking Task

7 **Who's that?** Guess and say. Then write in your notebook, e.g. *Maksat is a pilot. He flies planes.*

Rayana



help / students

Amina



help / people

Alan



read / write

Maksat



fly / planes



He's a pilot.
He flies planes.

Yes!



Maksat.

4

BEST FRIENDS

Lesson 2

- to talk about professions
- to ask and answer questions about what people do at work

Professions

1

Listen, point and say. 

firefighter



put out fires

farmer



grow fruit and vegetables

help/save animals



vet

help/save people



police officer

2

 Listen and answer: *What can Super Zippy do?* Then read. 



Look! A farmer! Does he grow vegetables?



3 Read activity 2 again and tick (✓).

	grow fruit	put out fires	save / help animals	save / help people
farmer				
firefighter				
vet				
Super Zippy				

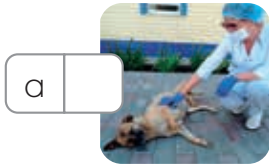
GRAMMAR The Present Simple: Questions - Short answers

Do you put out fires? **Yes, I/we do.** / **No, I/we don't.**

Does he/she save animals? **Yes, he/she does.** / **No, he/she doesn't.**

Do they help people? **Yes, they do.** / **No, they don't.**

4 Listen and number (1-4). **What do they do?** 



5 Read and complete.

1. Do firefighters put out fires? Yes, they _____.
2. _____ a vet grow fruit and vegetables? No, he _____.
3. _____ your sister play the guitar? Yes, she _____.
4. _____ you ride a bike to school? No, I _____.

Speaking Task

6  **Who is it?** Look, guess and say.



Does she help animals? **Yes, she does.**

Does she help students? **No, she doesn't.**

Is she a teacher? **Yes.**

It's a woman.

teacher, vet, firefighter, farmer, police officer, doctor, pilot

- to talk about professions
- to talk about what people do at work

Professions

1 Listen, point and say. 



chef



farm

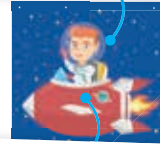


taxi driver



drive



astronaut



spaceship



sleeping bag

2  Read the title and look at the pictures. *What do the three people do?* Then listen and read. 

PEOPLE AT WORK

This is Zhaniya. She's a chef. She works at a restaurant. On Sundays, she doesn't work. She plays volleyball with her friends.



This is Maksat. He's a farmer. Every day, he gets up at six o'clock. He feeds the cows and the sheep on his farm. On Saturdays and Sundays, he doesn't work on the farm. He drives a taxi. He's a taxi driver.

This is Tom. He's an astronaut. When he is on the spaceship in space, he doesn't sleep on a bed, but in a sleeping bag. He gets up at six o'clock in the morning and exercises. Then he does his work. He goes to bed at nine o'clock.



3 Read activity 2 again and write **Yes** or **No**.

- Zhaniya is a taxi driver. No
- Zhaniya works on Sundays. _____
- Maksat is a farmer. _____
- Maksat doesn't work on the farm on Saturdays and Sundays. _____
- Tom doesn't sleep on a bed. _____
- Tom goes to bed at nine o'clock. _____

GRAMMAR

The Present Simple: Negative

I **don't** drive a car.

He/She/It **doesn't** get up at eight o'clock.

We/You/They **don't** walk to school.

Plural nouns

cow - cows sheep - **sheep** fish - **fish**

4

Listen and tick (✓). 



a



b



c

5

Write the sentences in the negative.

1. I drive a taxi.

I don't drive a taxi.

2. Darnen feeds the animals on his farm in the afternoon.

3. Tomiris works at a restaurant.

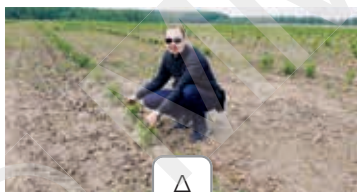
4. The children get up at seven o'clock in the morning.

Speaking Task

6



Choose a man or a woman and say. Have your partner guess the picture.



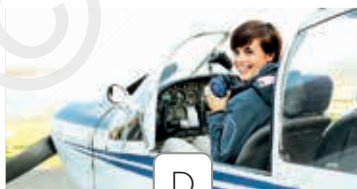
A



B



C



D



E



F

It's a man. He doesn't put out fires. He doesn't drive a taxi.



It's picture A. He's a farmer.

4

PLAY AND WRITE Lesson 4

• to ask and answer about professions

What do you do?

1 Listen, point and say. 



dentist



fix teeth



photographer

GRAMMAR

What do you do? I'm a photographer. I take photos.

Speaking Task

2  Work in groups of four. Choose, ask and answer. Then write.



What do you do?

I'm a vet. I help animals.

NAME	JOB



dentist



firefighter



doctor



vet



pilot



farmer



taxi driver



photographer

Writing Task

3 Choose four jobs in activity 3 and write sentences in your notebook, e.g. *I'm a photographer. I take photos.*

- to practise the l blends
- to write about the profession of a family member

1 Listen and repeat. 

I've got a toy plane.
It's black and blue. It can fly!



plane
black
blue
fly

PROJECT

2 Listen and read Danial's poster. 



This is my mum.
Her name is Zhaniya.
She's a chef.
She works at a restaurant.



This is my dad.
His name is Arlan.
He's a police officer.
He helps and saves people.





Danial

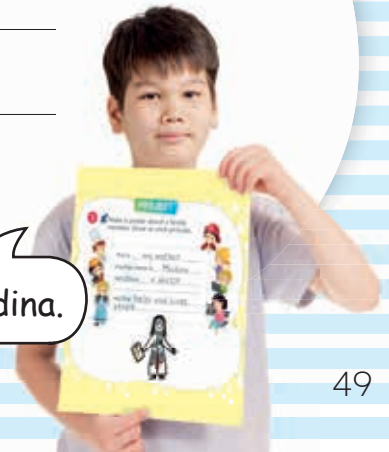
3 Put the words in the correct order.

- gets up / at / six / Daniya / every / o'clock / day / .
Daniya gets up at six o'clock every day.
- basketball / plays / on / Alinur / Mondays / .

- dad / restaurant / at / My / works / a / .

4   Go to WB p. 48. Do the project and present it.

This is my mother. Her name is Madina.



• to learn about organisations that help different communities



Social Studies

1 Listen, point and say.



food



water



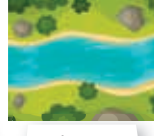
clean



flower



street



river



lake



collect rubbish

2 Listen and read. Then answer: *What do you do to help animals / your city?*

You can help!

On Clean-Up Day in Astana, lots of people collect rubbish from the streets, rivers and lakes. They plant trees and flowers too! Astana is a beautiful city!



Do you want to have a clean town?

People at 'Clean Up the World' clean beaches, parks and playgrounds. They sometimes plant trees and flowers. They help people clean their town too!

Do you want to help animals?

People at 'Friends of Animals' help animals. They give them food and water. They sometimes find a place for them to sleep too! Animals are our friends and we must help them be happy.



3 Read activity 2 again and write **F** for 'Friends of Animals', **C** for 'Clean Up the World' or **A** for 'Astana Clean-Up Day'.

1. We clean our town/city.

C A

4. We find animals a place to sleep.

2. We feed animals.

5. We collect rubbish from the streets.

3. We plant trees and flowers.

Images from 123RF and Shutterstock

sources: <https://friendsofanimals.org/>
<https://www.cleanuptheworld.org/>

<https://primitivestart.kz/en/news/governmentapparatus-takes-part-in-astana-city-wide-clean-up-day-28115>
<https://astanainline.com/2024/05/kazakhstan-concludes-clean-cities-campaign/>

1 Read and complete. dentist ~~pilot~~ firefighter taxi driver

- | | |
|----------------------------------|----------------------------|
| 1. A <u>pilot</u> flies planes. | 2. A _____ puts out fires. |
| 3. A _____ fixes people's teeth. | 4. A _____ drives a taxi. |

2 Put the words in the correct order.

1. chef / fix / A / doesn't / teeth / people's / .
A chef doesn't fix people's teeth.
2. they / Do / their / clean / room / Saturdays / on / ?

3. This / the / photographer's / is / camera / .

3 Read and match.

- | | |
|----------------------------|-------------------------|
| 1. Who's that? | a. I'm a pilot. |
| 2. What do you do? | b. It's Mr Brown's. |
| 3. How many sheep? | c. In the classroom. |
| 4. Whose taxi is this? | d. It's my cousin Kate. |
| 5. Where are the students? | e. A hundred. |

4 Use a capital letter to begin the sentence. Add commas (,) where needed, a full stop (.), a question mark (?) or an exclamation mark (!).

1. Vets don't fix people's teeth.
2. we give animals food water and a place to sleep
3. do firefighters help and save animals
4. they're putting out a fire look at them

5 Read and complete. Use the **Present Simple**.

1. **A:** Does Kausar save (save) people?
B: No, she _____. She _____ (help) students.
2. **A:** _____ Arlan and Azat _____ (walk) to school?
B: No, they _____. They _____ (ride) their bikes to school.
3. **A:** _____ you _____ (play) football in the park on Sundays?
B: Yes, I _____.



- 1** Listen, point and say. 🗣️



cook



work

- 2** 🗣️ Look and answer: *What do the children's parents do?* Then listen and read. 🗣️

It's Career Day at school. Venera's mum is a dentist. She fixes people's teeth.

I get up at six o'clock in the morning every day and I have breakfast. At seven o'clock, I take the train to work.



I want to be a dentist too!



1

- 3** Read and write **Yes** or **No**.

1. Venera's mum has breakfast at work.

No

2. Ruslan's dad goes to work by car. _____

3. Alif's mum works in a school. _____

Ruslan's dad is a firefighter. He puts out fires and saves people.

I drive my car to work. Sometimes, I have breakfast, lunch and dinner at work!



Or no... I want to be a firefighter!



2

- 4** Read and circle.

1. Venera's mum takes the **train** / **bus** to work.

2. Ruslan's dad is a **dentist** / **firefighter**.

3. Alif's mum takes the **train** / **bus** to work.

What do you want to be?

Alif's mum is a chef.
She works in a restaurant.



VALUE

All jobs are equally important.

- What do you want to be when you grow up? Why?

5

FOOD AND DRINKS

- to talk about food
- to use countable and uncountable nouns

LET'S START!

Lesson 1

Traditional food

1 Listen, point and say. 



cheeseburger



doner kebab



crepe



jam






chocolate



tomato

pitta bread

2   Read the title and look at the pictures. What are the texts about? Listen and read. 

Street Food



There's some meat, cheese and sauce in the cheeseburger. It's very good!



There's some meat and vegetables in samsa. It's yummy!



Doner kebab is great. There is meat and sauce in doner kebab. You can eat it with vegetables in pitta bread.



People usually eat crepes with cheese and vegetables. There are also sweet crepes, with jam or chocolate.



3  Look up the words/phrase in a dictionary and find their meanings.

very good

yummy

also

4 Read activity 2 again and write **S** for samsa, **Ch** for cheeseburger, **D** for doner kebab or **C** for crepe.

- 1. You can have chocolate in it. C
- 2. There's sauce in it.
- 3. There's cheese in it.
- 4. There are some vegetables in it.

GRAMMAR There is / There are
There is a crepe. **There are some** crepes. **There is some** jam.

5 Read and write in the correct column.

- ~~cheeseburger~~
- crepe ~~sauce~~
- jam chocolate
- egg cheese
- tomato rice
- carrot

COUNTABLE	UNCOUNTABLE
<i>cheeseburger</i>	<i>sauce</i>

6 Read and complete with **a** or **some**.

- 1. There is a cheeseburger.
- 2. There is _____ crepe.
- 3. There is _____ jam.
- 4. There is _____ cheese.

Speaking Task

7 Look and say. Use **there's a/an/some...** **there are some...**



Daily meals

- to talk about food
- to ask for food and order food
- to talk about objects that are near us or at a distance from us

1 Listen, point and say. 



bauyrsak



kazy



omelette



sandwich



ice cream



lemonade



orange juice

2  Listen and answer: *What is Rob-eat?* Then read. 

1

Hello! My name's Rob-eat.

What's this?

It's a robot. I want an omelette, please.

2

One omelette... Anything else?

Yes. Are there any sandwiches?

Yes, there are.

I want a chicken and cheese sandwich, please.

3

Is there any pasta?

Yes, there is.

And I want some ice cream, please.

4

What are these?

5

Wow! Look!

Thanks, Rob-eat!

It looks great!

3 Read activity 2 again and complete the sentences.

1. Rob-eat is a robot.
2. Leo wants an _____.
3. Tom wants some _____.
4. Zippy wants some _____.
5. Mia wants a _____ sandwich.

GRAMMAR

What do you **want**? I **want** an omelette.

There is / are: Questions - Short answers

Is there **any** orange juice in the fridge? **Yes, there is. / No, there isn't.**
 Are there **any** tomatoes? **Yes, there are. / No, there aren't.**

This / That / These / Those

This/That is an omelette. **These/Those** are sandwiches.

4 Listen and tick (✓). **What do they want?** 

1



a b

2









a b

5 Read and circle.

1. **This** / These is a sandwich.
2. **That** / Those are eggs.
3. **This** / These are tomatoes.

Speaking Task

6  Read and tick (✓) what you want in your sandwich. Then ask and answer.

cheese		<input type="checkbox"/>
sauce		<input type="checkbox"/>
eggs		<input type="checkbox"/>
chicken		<input type="checkbox"/>
tomatoes		<input type="checkbox"/>

Is there any cheese in your sandwich? Yes, there is.






- to talk about food
- to talk about habits
- to read and follow instructions in a recipe

Daily meals

1 Listen, point and say. 



2   Read the title and look at the pictures. *What's the text about?* Then listen and read. 

SYRNE

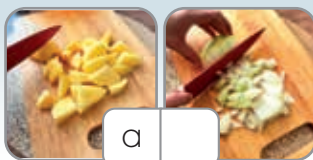
Syrne is a delicious dish. There is meat in it and vegetables too. There aren't any tomatoes, but there are some onions, potatoes and peppers. Follow the recipe:

1. Cut the meat (lamb) into pieces and fry it.
2. Cut the vegetables (onions, potatoes and peppers) carefully.
3. Mix the vegetables with the meat and add the spices.
4. Then, add some water and cook for 2 hours. Enjoy!

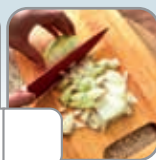
I'm Arsen. I'm from Kazakhstan. My favourite food is syrne. It's yummy! I always have it with some salad.



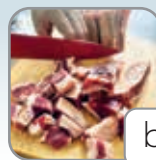
3 Read activity 2 again, look and number (1-4).



a



b



1



c



d

GRAMMAR

There isn't / aren't

There isn't any meat on my pizza.
There are some onions.

There aren't any tomatoes in my salad.
There is some chicken.

Imperatives

Cut the meat carefully.
Then, **add** the onions.

The Present Simple

I **always have** an omelette for breakfast.

4 Put the words in the correct order.

1. sometimes / have / I / pizza / afternoons / Sunday / on / .

I sometimes have pizza on Sunday afternoons.

2. brother / never / My / milk / drinks / morning / the / in / .

3. the / carrots / Cut / carefully / .

5 Read and complete with **some** or **any**.

1. There isn't any cheese in my salad.

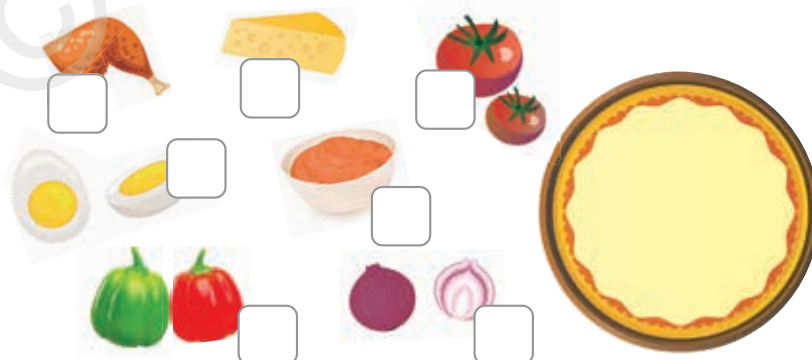
2. There are _____ onions in the bag.

3. There aren't _____ apples on the table.

4. There is _____ jam in my crepe.

Speaking Task

6  **What's on your pizza?** Choose and say.



There are some tomatoes on my pizza.
There aren't any onions.



- to talk about drink items
- to talk about possession
- to compare items

Daily meals

1 Listen, point and say. 



tea



coffee



hot



cold

GRAMMAR

Have got

I've got an egg and an apple.



Comparatives

The egg is smaller **than** the apple. The apple is bigger **than** the egg.
Salad is healthier **than** pizza. healthy - healthier

2 Read and complete with **have** or **has**.

- Arman has got an apple.
- A: _____ you got any tomatoes?
B: Yes, I have.
- A: _____ Mansur got any sandwiches?
B: No, she hasn't.
- We _____ got some cheese for the pizza.

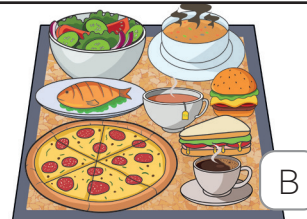
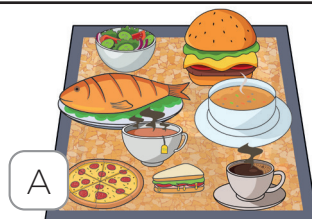
3 Read and complete. Use the **Comparative form** of the adjectives.

- Damir's car is smaller (small) than Anuar's car.
- The coffee is _____ (cold) than the tea.
- Inkar's ball is _____ (big) than Aliya's ball.
- My soup is _____ (hot) than your soup.

Speaking Task

4  Look at the pictures and compare the items of food / drink.

In picture B, the cheeseburger is **smaller than** in picture A.



Writing Task

5  Draw a tray with items of food and a drink you want and write, e.g. *I've got a sandwich, an egg salad and some lemonade.*

1 Listen and repeat.

- to practise the short e
- to write about your shopping basket

Lisa goes out in the cold weather and gets the eggs from her chickens to make her breakfast.



PROJECT

2 Listen and read.

What's in your shopping basket?

There's some cheese in my basket. There's some ice cream and some rice. There aren't any apples, but there are some eggs. There's some milk, some orange juice and some lemonade.



3 Put the words in the correct order.

1. There's / some milk / some lemonade / and / .

There's some milk and some lemonade.

2. meat / I like / and / rice / .

3. and / There are / tomatoes / some chicken / there's / .

4 Go to WB p. 63. Do the project and present it.

There are some apples in my basket.



- to talk about food and drinks
- to talk about what someone has for breakfast/lunch/dinner
- to revise the time (on the hour)



Daily meals

1 Listen, point and say. 



pumpkin



minced meat



sour cream



beans

2   Listen and read. Then answer: *What's your favourite meal?* 

Let's eat!

I'm Liam. I'm from the UK. It's eight o'clock in the morning. It's time for breakfast. I like eggs and beans. I like milk too.



My name's Rayana. I'm from Kazakhstan. It's two o'clock in the afternoon. It's time for lunch and I'm hungry. I like manty. It's minced meat with onions and pumpkin. I eat it with sour cream.

My name's Allison. I'm from Australia. It's seven o'clock in the evening. It's time for dinner. I like soup with vegetables and meat.



3 Read activity 2 and complete.

1. It's eight o'clock in the morning in the UK. Liam likes _____, beans and _____.
2. It's _____ o'clock in the afternoon in Kazakhstan. Rayana likes _____. It's minced meat with onions and _____.
3. It's _____ o'clock in the evening in Australia. Allison likes _____ with vegetables and _____.

Speaking Task

4   Ask and answer questions about what you eat for breakfast/lunch/dinner.



What do you eat for lunch?

I eat fish with rice and I drink orange juice.



1 Look and write.

lemonade tea meat ~~crepe~~



1. crepe



2. _____

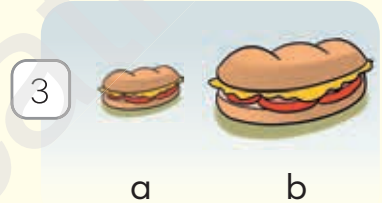
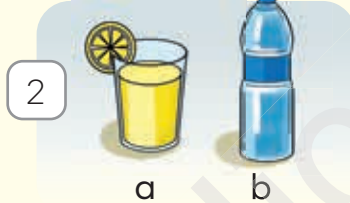
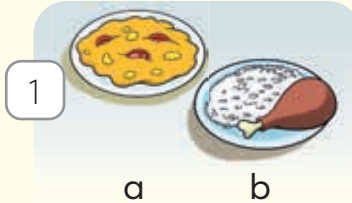
3. _____



4. _____



2 Listen and circle a or b. 



3 Read and complete.

Are there any I usually have colder than Is there any ~~There's a~~

1. There's a cheeseburger on the table.
2. _____ apple juice in the fridge?
3. _____ pizza on Saturdays.
4. December is _____ October.
5. _____ tomatoes in the salad?

4 Read and complete with **or**, **then**, **and** or **but**.

1. Cut the vegetables and cook them for 5 minutes.
2. There's some lemonade in the fridge, _____ there isn't any juice.
3. You can have a cheeseburger _____ a sandwich for dinner.
4. Fry the meat. _____ add the vegetables.

5 Listen and repeat. **How do you say these words in your language?** 

burger crepe pizza chocolate

Traditional food

- 1   Listen and read. Then answer: *What's your favourite traditional dish?* 

Traditional dishes in Kazakhstan



a People in Kazakhstan eat kazy, meat sausages, for breakfast. You can have taba-nan (flat bread) or bauysak (fried dough) with the sausages. There's kaymak, a sour cream, with the bread.



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b People in Kazakhstan eat Kazakh meat with large noodles for lunch or dinner.



sources: <https://www.tasteatlas.com/kazakhstan>
<https://www.wadventour.com/kazakhstan/food.htm>

- 2 Read and write **A** for text a, **B** for text b or **C** for Both.

1. You can have this dish with flat bread. A
2. There are large noodles in this dish.
3. There is meat in this dish.
4. People eat this dish for breakfast.
5. People eat this dish for lunch or dinner.



PROJECT WORK

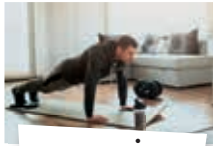
Go to page 111.



1 Listen, point and say. 



play sports



exercise





cereal



biscuit



glass

2  What do you do to stay healthy? Listen and do the quiz. Read and circle. 

Food Quiz: **Healthy or Not?**

- What do you usually have for breakfast?
 - cereal with milk or fruit
 - a sandwich
 - some biscuits
- Do you eat fruit and vegetables?
 - Yes, every day.
 - Yes, sometimes.
 - Never.
- How much water do you drink every day?
 - 5-7 glasses
 - 3-4 glasses
 - 1-2 glasses
- Do you exercise or play sports?
 - Yes, every day.
 - Yes, sometimes.
 - Never.

More As: You are very healthy! Well done!

More Bs: You are healthy, but not very healthy. Don't forget to eat healthy food and exercise.

More Cs: You are not very healthy. You must try to eat healthy food every day. Don't forget to exercise or play sports too.

3    Make a 'WHAT I DO TO STAY HEALTHY' poster.

I usually play football and basketball. I have milk, cereal and orange juice for breakfast.



6

ANIMALS

LET'S START!

Lesson 1

- to talk about animals
- to talk about the past

On the farm

1 Listen, point and say. 



falcon



eagle



owl



rabbit

2   Look and say, *Where were the kids yesterday?*
Then listen and read. 

On the Farm



Yesterday, I was at the Falcon Farm Sunkar, near Almaty. There were many falcons, eagles, owls and other birds too. It was great!



My family and I were at Stockley Farm Park yesterday. There were cows, sheep and other farm animals. There were rabbits too. They were very cute!



3 Read activity 2 again and match.

1 Falcon Farm Sunkar

2 Stockley Farm Park



a.



b.



c.



d.



e.



GRAMMAR The Past Simple of the verb **to be**: Affirmative

I **was**

You **were**

He/She/It **was**

We/You/They **were**

I **was** at the museum yesterday afternoon.

4

Read and complete.

was were

- I was at the park yesterday morning.
- Danial and Anuar _____ at home yesterday.
- My mum and dad _____ at the cinema yesterday afternoon.
- Daniya _____ at the beach with her cousin yesterday morning.

5

What's the boy talking about? Listen and circle **a** or **b**. 

- a. farm animals b. wild animals

Speaking Task

6



Choose and say where you were yesterday afternoon. Then report to the class.

home museum park beach zoo
cinema restaurant amusement park

I was at home yesterday afternoon.

I was at the cinema yesterday afternoon.

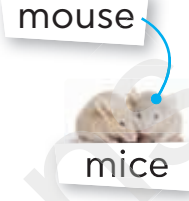
Arman was at home yesterday afternoon.





On the farm


- to talk about animals
- to identify location
- to ask and answer questions about objects that are near us or at a distance from us
- to give and follow orders

1 Listen, point and say. 



2  Listen and answer: *What animals are there on the farm?*
Then read. 



3  Look up the word/phrases in a dictionary and find their meanings.

stable

Thank you!

You're welcome!

4 Read activity 2 again and write **Yes** or **No**.

1. There are cows, horses, fish and ducks on the farm. No
2. Leo sees a mouse on the farm. _____
3. Some chickens are behind the trees. _____
4. A cow is in front of the stable. _____

Prepositions of place

Where's Zippy?



in front of behind



between

GRAMMAR

 **← This / These That / Those →** 

Is **this/that** a mouse? Yes, it is. / No, it isn't.
 Are **these/those** mice?
 Yes, they are. / No, they aren't.
 What's **this/that**? It's a horse.
 What are **these/those**? They're horses.

Plural nouns: Regular and Irregular

goat - goats | mouse - mice sheep - sheep fish - fish

Imperative

Open the box! **Don't** open the box!

5 Look and write.

between behind in front of



Leila

Banu

Madina

1. Madina is in front of Banu.
2. Leila is _____ Banu.
3. Banu is _____ Leila and Madina.

6 Read and circle.

- a. Is (1) this / these a (2) duck / ducks? Yes, it is.
- b. What are (1) **that** / those? They're (2) mouse / mice.

Speaking Task

7  Make your farm and say.

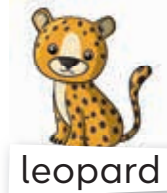
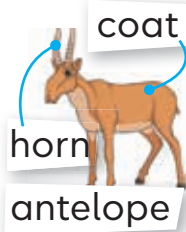
This is my farm. This is a cow.
 These are horses.



- to identify geographical features
- to talk about wild animals and their habitats

Wild animals and places they live in

1 Listen, point and say. 



2  Listen and answer: *Where do these animals live?* Then read. 

Animals in Danger



Saiga antelopes live in steppes and semi-deserts in Kazakhstan and other countries. In summer, their coat is yellow to red, and in winter, it's grey-brown. They can run fast and swim. They eat plants. Only males have got horns.



Snow leopards are big cats. They live in the mountains of Central Asia. They have got a long tail. Snow leopards' fur is white in winter and yellow in summer. They can jump and run fast. They eat meat.



3



Look up the words in a dictionary and find their meanings.

steppe

desert

plants

4 Read activity 2 again and write.

1. What can Saiga antelopes do? They can run fast and swim.
2. What do Saiga antelopes eat? _____
3. What can snow leopards do? _____
4. What do snow leopards eat? _____

GRAMMAR

Possessive nouns

My cat's tail is white.
Snow leopards' fur is white in winter.

Countable and Uncountable nouns

They eat plants. They eat **meat**.

5 Listen and write **T** for **True** or **F** for **False**. 




1. Mountain gorillas live in Asia.
2. The mountain gorilla is a very big gorilla.
3. Female mountain gorillas are bigger than male gorillas.
4. Mountain gorillas eat plants and fruit.
5. Mountain gorillas can't climb trees.


Speaking Task


6   Match the animals with their habitat. Then say, e.g. *Ducks live in lakes.*

1. forest 2. farm 3. snowy mountains 4. lake 5. steppe

a 
elephant


b 
snow leopard

c 
fish

d 
sheep

e 
gorilla

f 
cow

g 
duck

h 
antelope

Source: <https://www.britannica.com/animal/mountain-gorilla>

Images from 123RF and Shutterstock

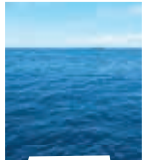
- to identify animals and their habitats
- to identify location

Wild animals and places they live in

1 Listen, point and say. 



desert



sea



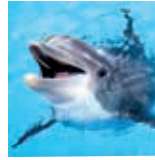
camel



giraffe



lion



dolphin




shark



snake

Images from Shutterstock

Speaking Task

2  Choose an animal. Ask and answer with your partner to guess the animal.



Desert



Forest



Sea

Where does it live?

Where is it?

It's the shark.



It lives in the sea.

It's behind the dolphin.

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Writing Task

3 Choose one animal from each picture and write sentences in your notebook, e.g. *The camel lives in the desert. It's behind the sand cat.*



- to practise the /ɑ:/ and /ɔ:/ sounds
- to make a poster about a favourite animal

1 Listen and repeat. 

In the sea, there's a shark.
There's a horse in the park.



PROJECT

2 Listen and read the poster. 





MY FAVOURITE ANIMAL

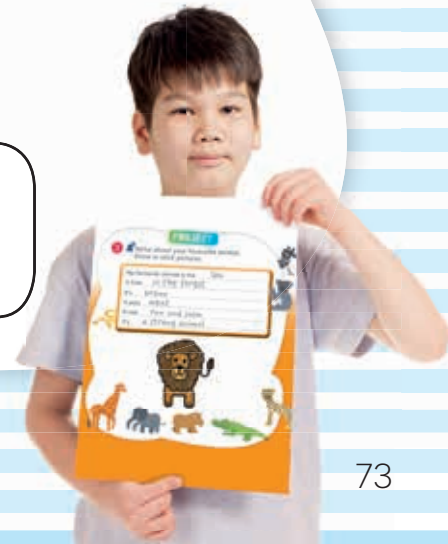
My favourite animal is the giraffe. It lives in the forest. It's orange and brown. It eats leaves, flowers and fruit. It can run. It's a very tall animal with a very long neck.

3 Read activity 2 again and complete.

1. The giraffe lives in the forest.
2. It eats leaves, _____ and fruit.
3. The giraffe can _____.
4. It's a very _____ animal.

4    Go to WB p. 75. Do the project and present it.

My favourite animal is the lion. It lives in the forest. It's brown. It eats meat. It can run and swim. It's a strong animal.

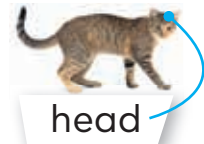


- to talk about different mythical creatures



History

1 Listen, point and say.



2 Look at the pictures and answer: *Do you know these creatures?* Then listen and read.

Mythical Creatures



Pegasus

It is a horse. It has got big wings and a long tail. It can run and fly.

The Griffin



It is an eagle and a lion. It has got a big head, big wings and a long tail.

The Phoenix

It is a bird. It has got big wings and a long tail too. It can fly.



3 Read and circle **a**, **b** and/or **c**.

1. It has got a long tail.	a	b	c
2. It's a horse.	a	b	c
3. It has got a big head.	a	b	c
4. It has got big wings.	a	b	c
5. It's an eagle and a lion.	a	b	c

4 Read and write **T** for **True** or **F** for **False**.

- | | | | |
|-------------------------------------|----------------------------|---------------------------------------|--------------------------|
| 1. Pegasus is a horse and a lion. | <input type="checkbox"/> F | 4. The Griffin has got a long tail. | <input type="checkbox"/> |
| 2. Pegasus can run and fly. | <input type="checkbox"/> | 5. The Phoenix is a bird and a horse. | <input type="checkbox"/> |
| 3. The Griffin has got small wings. | <input type="checkbox"/> | 6. The Phoenix can fly. | <input type="checkbox"/> |

1 Look and write.

~~falcon~~ owl rabbit eagle

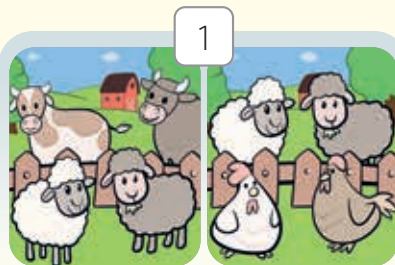


1. falcon 2. _____ 3. _____ 4. _____

2 Read and complete with **was** or **were**.

1. I was at the cinema with my brother yesterday afternoon.
2. The children _____ at the park yesterday morning.
3. Talgat and Amir _____ at the new pizza restaurant yesterday.
4. Alina _____ at school yesterday morning.

3 Listen and circle **a** or **b**. 



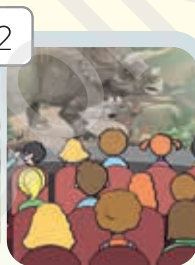
a.



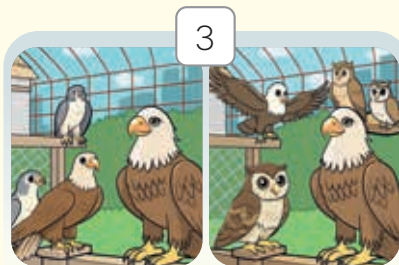
b.



a.



b.



a.



b.

4 Read and complete with **or**, **and** or **but**.

1. There are cows, ducks and horses on the farm.
2. There are tigers at the zoo, _____ there aren't any snow leopards.
3. **A:** Do you like dolphins _____ sharks? **B:** I like dolphins.

5 Use a capital letter to begin the sentence. Add commas (,) where needed, a full stop (.), a question mark (?) or an exclamation mark (!).

1. Are these mice
2. don't open the box
3. giraffes eat leaves fruit and flowers

A DAY AT

1 Listen, point and say. 🗣️



zebra



scary



flamingo



bear



parrot



colourful

2 Look and answer: *Where was Saniya yesterday morning and with whom?* Then listen, check your answers and read. 🗣️



Hello, Saniya!

1

Hello, Damir!

Where were you yesterday morning? You weren't at home.

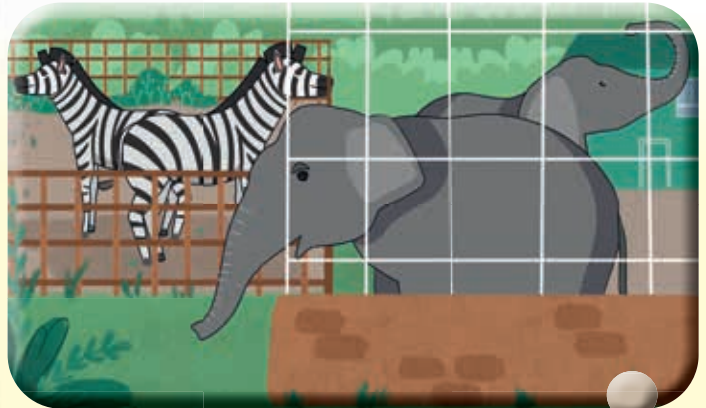
I was at the zoo with my parents and my brother, Mansur.

3 Read and write **T** for True or **F** for False.

- Saniya was at the park. F
- There were crocodiles, eagles and zebras in the zoo.
- There were white lions in the zoo.

4 Read and circle.

- Saniya was at the zoo with her parents and **Damir / her brother**.
- Damir's favourite animal is the **lion / bear**.
- The little bear was **funny / scary**.



There were zebras and elephants in the zoo! The elephants were very big!



2

ALMATY ZOO!

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There were snakes and crocodiles too!
They were very scary!

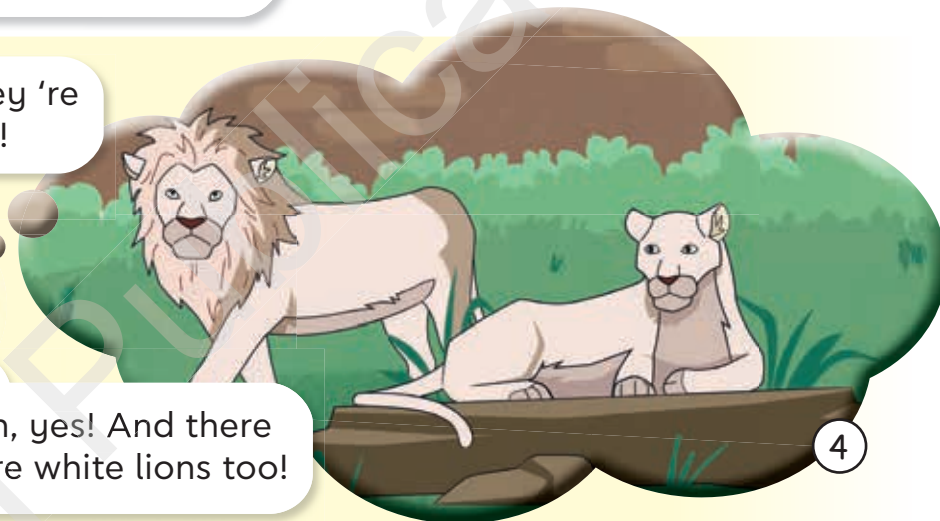


There were eagles, falcons and colourful parrots too! Oh, and flamingos! They were beautiful! I love their pink colour!



3

Were there any lions? They're my favourite animals!



White lions? Wow!

Oh, yes! And there were white lions too!

4

My favourite animals are the bears. There was a little bear in the zoo! It was so funny and hungry! I was hungry too!



Ha ha ha!



Next time, come with us, Damir!

Oh, yes! I love animals!

5

 **VALUE**

Love animals!

• Why is it important to love and respect animals?

7

TRAVELLING

LET'S START!

Lesson 1

- to talk about places
- to talk about the past

Places around us

1 Listen, point and say. 



bank



shopping centre



library



funfair



sports centre

2 Read, look at the pictures 1-3 and write the places. Then listen and sing. 

Where Were You?

Where were you yesterday, Frank?
You weren't at the bank.

I was at the 1. _____
with my cousin, Claire.
It was fun there!

Where were you yesterday, Sue?
You weren't at the zoo.

I was at the 2. _____
It's next to my school.
It was cool!

Where were you yesterday, Jill and Pam?
You weren't at the shopping centre.

We were at the 3. _____
with our friend Fran.
It was fun! It was fun!



3 Read activity 2 again and write **Yes** or **No**.

1. Frank was at the bank yesterday. _____
2. Sue was at the swimming pool yesterday. _____
3. The swimming pool is next to the zoo. _____
4. Jill and Pam were at the sports centre with Fran. _____

GRAMMAR The Past Simple of the verb **to be**:
Affirmative - Negative - Short answers

I was	I wasn't	Was I?	Yes, you were. / No, you weren't.
You were	You weren't	Were you?	Yes, I was. / No, I wasn't.
He was	He wasn't	Was he/she/it?	Yes, he/she/it was. / No, he/she/it wasn't.
She was	She wasn't		
It was	It wasn't		
We were	We weren't	Were we/you/they?	Yes, you/we/they were. / No, you/we/they weren't.
You were	You weren't		
They were	They weren't		


I **was** at the funfair **yesterday**.

4 Listen and tick (✓). **Where were they?** 

1




a



b

2




a




b

3



a



b

5 Read and complete with **was / were / wasn't / weren't**.

- Were you at the library yesterday? Yes, I _____.
- _____ Aisha at the funfair yesterday? No, she _____.
- _____ the children at the shopping centre yesterday?
No, they _____. They _____ at the sports centre.

Speaking Task

6  Ask and answer.

- park
- sports centre
- cinema
- library
- museum
- playground
- funfair
- shopping centre

Were you at the sports centre yesterday?

No, I wasn't. I was at the library.

Yes, I was. Were you at the funfair yesterday?



- to talk about places
- to talk about the past

Places around us

1 Listen, point and say. 



police station



clothes shop



hospital



gym



café



dinosaur

Images from 123RF and Shutterstock

2  Listen and answer: *Where was Zippy?* Then read. 

Where were you, Tom? 1

I was at the Natural Robo History Museum. There was a big Robo dinosaur there!

2

I was at the park. There were some robots there. It was fun! Look at these flowers!

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I was at the clothes shop. Look at this hat! It's an umbrella too! 3

Wow! Where's Zippy?

I was at the police station! 4

Why?

Because I'm Super Zippy!

Well done!

3 Read activity 2 again and write where the children and Zippy were.

1. Tom was at the Natural Robo History Museum.
 2. Mia _____.
 3. Leo _____.
 4. Zippy _____.

GRAMMAR

This / That / These / Those Articles a/an/the

This/That is **an** umbrella.
The umbrella is red and blue.
These/Those are umbrellas.

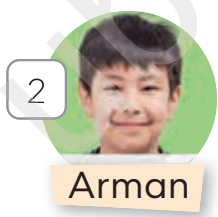
There was / were

There was a big robot at the museum.
There were two restaurants at the museum.

Imperatives

Look at this hat! **Look** at these flowers!


4 Listen and match where each child was yesterday afternoon. 



5 Read and circle.

- a. (1) **Those / That** is (2) **a / an** dinosaur. (3) **An / The** dinosaur is big.
 b. (1) **This / These** hats are blue and (2) **that / those** hats are red.

Writing Task

6  Write where you and your family were yesterday afternoon. Then say.

I was at _____.
 My _____.
 My _____.



- to talk about places
- to identify location
- to talk about possession

Places around us

1 Listen, point and say. 



house



bookshop



baker's



theatre






supermarket



bus stop



take the bus

2   Read the title and look at the picture. *What's the text about?* Then listen and read. 

My Neighbourhood



My name's Zhanel and I live in Atyrau in Kazakhstan. My house is between a restaurant and a bookshop. There's a supermarket behind my house. My best friend's house is next to the supermarket. In front of my house there's a bus stop, so I can take the bus to school or ride my bike. I go to primary school, and I'm in year 4. There's a baker's and a theatre opposite my school. I love my neighbourhood!



3 Read activity 2 again and put ✓ or ✗.

1. Zhanel's house is between a restaurant and a park.
2. A supermarket is in front of her house.
3. Her best friend's house is next to the supermarket.
4. There's a theatre opposite her school.

4  Look up the words/phrase in a dictionary and find their meanings.

primary school

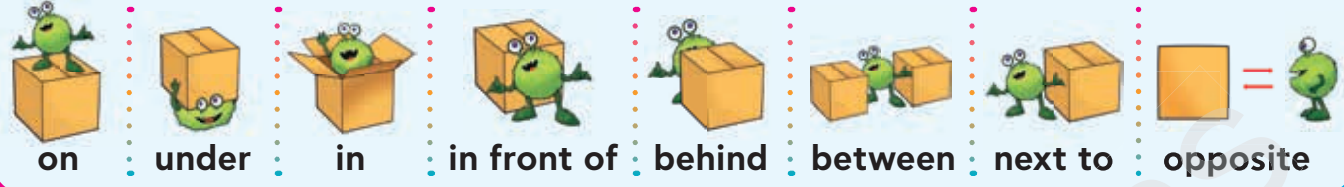
love

neighbourhood

GRAMMAR

Where's Zippy?

Prepositions of place



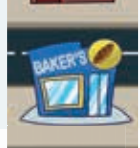
Possessive nouns
Oraz's house is opposite our school.

5 Look, read and tick (✓) the correct sentences.


1. The umbrella is in front of the chair.




2. The bookshop is opposite the theatre.



3. The books are next to the pencil case.

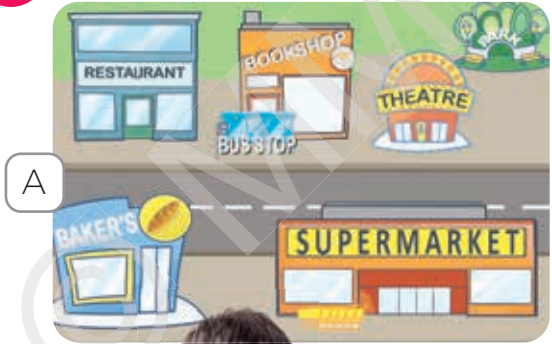


4. The cat is behind the bag.



Speaking Task

6  Play.



The school is next to the baker's.

It is picture B.

Writing Task

7 Choose a picture in activity 6 and write sentences in your notebook, e.g. *Picture A: The restaurant is next to the bookshop.*

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Images from Shutterstock

Kazakhstan and Great Britain

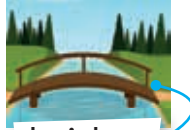
1 Listen, point and say. 



tower



palace



bridge



opera




ballet



eight o'clock

Images from Shutterstock

Speaking Task

2  Imagine you were on one of these tours last Sunday. Write the time you were at each place and say.

ASTANA, KAZAKHSTAN



- Bayterek Tower :
- Khan Shatyr :
- The State Theatre of Opera and Ballet 'Astana Opera' :
- National Museum of Kazakhstan :






TOUR STARTS: 9.00
TOUR FINISHES: 20.00

LONDON, UK



- Buckingham Palace :
- The Elizabeth Tower or 'Big Ben' :
- Tower Bridge :
- The River Thames :






TOUR STARTS: 8.00
TOUR FINISHES: 19.00

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sources: <https://www.buckettcityblog/posts/peet-things-to-do-in-astana>
<https://www.visitlondon.com/things-to-do>



I was in Astana, Kazakhstan, last Sunday. I was at the Bayterek Tower at nine o'clock in the morning.



Writing Task

3 Choose a tour in activity 2 and write sentences in your notebook, e.g. *I was at the National Museum of Kazakhstan at six o'clock in the evening.*

- to practise the pronunciation of words with silent letters
- to write a postcard

1 Listen and repeat. 

On Wednesday night, I was at the Ballet Theatre.



PROJECT

2  Listen and read Jack's postcard. 

Dear Timur,
 How are you? I'm in Bristol in the UK with my family.
 Yesterday morning, at nine o'clock, we were at the Cabot Tower and then, at eleven o'clock, we were at the Bristol Museum. In the afternoon, at two o'clock, we were at the SS Great Britain.
 It's a museum ship! At three o'clock, we were at the Clifton Suspension Bridge.
 The river was beautiful! It's very nice here!
 Best wishes,
 Jack



3 Read activity 2 and answer the questions.

1. Where is Jack? In Bristol in the UK.
2. Who is he with? _____
3. Where were they at eleven o'clock yesterday morning?

4    Go to WB p. 88. Do the project and present it.

Dear Aisha,
 How are you? I'm at Lake Kapchagay with my dad, my mum and my brother...





History

1 Listen, point and say.



tourist



climb



top



view

2 Look at the pictures and answer: *Do you know this place?* Then listen and read.

The Lost City Of Sauran

Sauran or Sawran is an ancient city in Southern Kazakhstan. It's near the river Syr Darya.

You can still climb to the top of some of the original walls in the old town and enjoy the view.

Lots of tourists visit it every year, have nice walks and take beautiful pictures there.

You can get to Sauran from Turkestan by taxi.



3 Read activity 2 again and write **T** for True or **F** for False.

1. Sauran is near a lake. **F**

2. There are walls in the old town.

3. Tourists visit this place every year.

4. You can't take photos there.

5. You can get there from Turkestan by bus.

1 Look and write.

bookshop ~~shopping centre~~ hospital library



1. shopping centre
2. _____
3. _____
4. _____

2 Read and complete with **was** / **wasn't** / **were** / **weren't**.

1. **A:** Were Alan and Omar at the bus stop at eight o'clock yesterday morning?
B: No, they _____.
2. I _____ at the museum with my school yesterday morning. There _____ big dinosaurs there.
3. **A:** _____ you at home yesterday afternoon?
B: No, I _____. I _____ at the cinema with my brother.

3 Read and complete with **or**, **then**, **and** or **but**.

1. There is a river and a bridge in my town.
2. There were big robots at the museum, _____ there weren't any dinosaurs.
3. **A:** Were you at the cinema _____ the theatre yesterday?
B: I was at the cinema.
4. Cut the tomatoes. _____ add them to the sauce.

4 Use a capital letter to begin the sentence. Add commas (,) where needed, a full stop (.), a question mark (?) or an exclamation mark (!).

1. I was at the funfair with my cousin yesterday.
2. where were you yesterday
3. the funfair is fun
4. there are trees flowers and small animals in the park

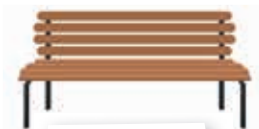


1

Listen, point and say. 




steps



bench

2

  Listen and read. Then answer: *What's your favourite place in your city? What do you do there?* 

PLACES IN KAZAKHSTAN

Shymkent Zoo

Shymkent is a great city for tourists in Kazakhstan. There are parks, museums and, of course, the Shymkent Zoo. There are over a thousand animals in the zoo. You can see lions, camels, elephants, giraffes and other animals there. Shymkent Zoo is open every day, from 9 a.m. to 6 p.m.



A Great Park!

This is The First President's Park in Almaty. It is very big. There are trees and flowers in the park. You can climb the steps and see all of the park or you can sit on a bench. You can play and have great fun at the park!

3

Read activity 2 again and complete.

- In Shymkent, there are parks, museums and a big zoo.
- There are over _____ animals in the zoo.
- The zoo is open _____ from _____ to _____.
- The First President's Park in Almaty is very _____.
- There are trees and _____ there.
- You can sit on a(n) _____ or climb the _____ and see all of the park.



PROJECT WORK

Go to page 111.



Images from Shutterstock

1 Listen, point and say. 



protect



environment






recycle



turn off the lights



room

2   What do you do to help protect the environment?
Listen and read. 

WORLD ENVIRONMENT DAY

People around the world celebrate World Environment Day on 5th June every year. But we must help protect the environment every day. Here are some things we can do:



We can recycle.



We can plant trees with family and friends.



We can ride our bikes to school or work.



We can turn off the lights when we leave a room.

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3 Read and tick (✓) the ideas that help protect the environment.

- | | |
|--|---|
| 1. Recycle. <input checked="" type="checkbox"/> | 2. Throw rubbish in the park. <input type="checkbox"/> |
| 3. Plant trees and flowers. <input type="checkbox"/> | 4. Always take your car to go to work. <input type="checkbox"/> |

4    Make a 'HELP PROTECT THE ENVIRONMENT' poster.



8

WONDERFUL WORLD!

LET'S START!

Lesson 1

- to revise the comparative form of adjectives
- to introduce the superlative form of adjectives

Inventions and bright ideas

1 Listen, point and say. 



fast



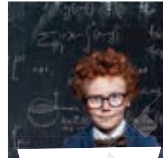
slow



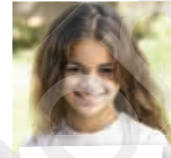
strong



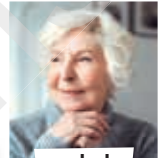
weak



smart



young

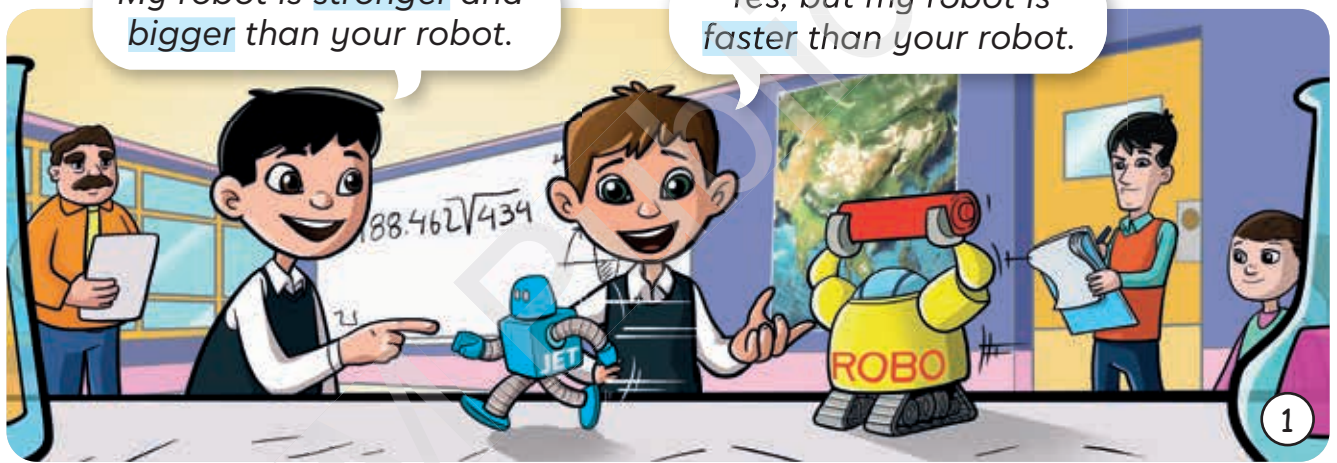


old

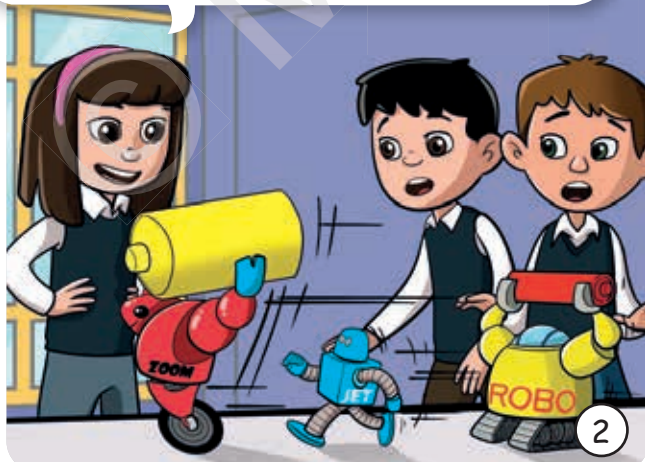
2  Listen and read. Which is the smartest robot? 

My robot is **stronger** and **bigger** than your robot.

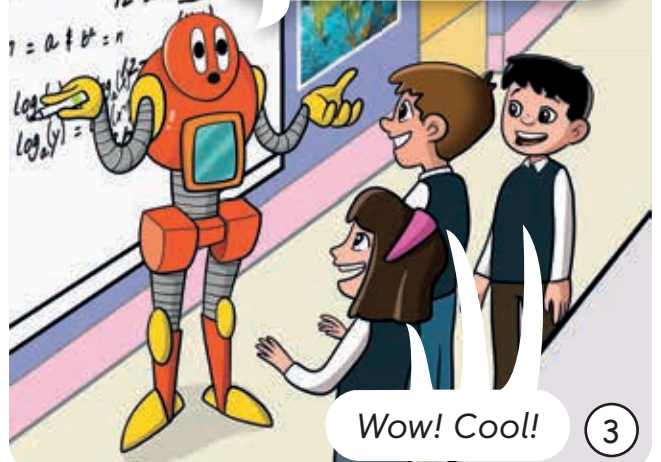
Yes, but my robot is **faster** than your robot.



My robot is **the strongest**, **the biggest** and **the fastest** of the three.



Hello! I'm Zambot! I'm **the smartest** of all!



Wow! Cool!

3  Read activity 2 again and write **T** for True or **F** for False.

- 1. Robo is smaller than Jet. **F**
- 2. Robo is stronger than Jet.
- 3. Jet is slower than Robo.
- 4. Zoom is the fastest of the three.

GRAMMAR Comparatives - Superlatives


Tom is faster **than** Jim. Jake is **the fastest** of all.

 big – bigger – the biggest scary – scarier – the scariest

4 Read and write. Use the Comparative or the Superlative form.

- 1. The elephant is stronger (strong) than the rabbit.
- 2. The rabbit is _____ (weak) than the elephant.
- 3. Alinur is the _____ (funny) boy in our class.
- 4. Planes are _____ (fast) than trains.
- 5. Anuar's car is _____ (big) than Danial's car.
- 6. Aliya is _____ (young) than Inkar. Saniya is the _____ (young) of all.

Speaking Task

5  Look, tick (✓) and say, e.g. ... **is the youngest**.

	Leila	Banu	Madina
youngest			
oldest			
tallest			
shortest			



Leila 10 **Banu** 11 **Madina** 9

Inventions and bright ideas

1 Listen, point and say. 



inventor



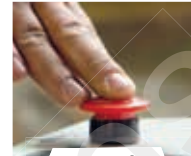
fat



thin





button



push

Images from Shutterstock

2  Listen and answer: *Where are the characters in picture 4?*
Then read. 

1 Look at this fat cat!

Hello, kids!

Who are you?

I'm Robbie, the inventor in Robotown.

2 Can you help us go back home?

Of course! Get in here and push the biggest button.

Where's Zippy? Zippy, come here!

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3 Which is the biggest button?

It's the red button.

Thank you, Robbie!

4 We're back!

Robotown was great!

3 Read activity 2 again and complete the sentences with the necessary words.

1. Robbie's cat is fat.
2. Robbie is the _____ in Robotown.
3. The children want to go back _____.
4. Leo pushes the biggest _____.
5. The button isn't blue. It's _____.

GRAMMAR Wh- questions

What's this? It's a robot.

Who's that? It's my teacher, Mr Armanuly.



Where's the cat? It's under the sofa.

Whose hat is this? It's Aina's.



Which animal is bigger, the elephant or the lion? The elephant.

How many children are there in the classroom? Twenty.


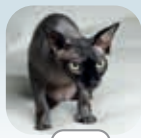
4 Listen and circle a or b. 

1  



a b

2  

a b



3  

a b

4  

Lucy Tim

a b

5  

a b

6 **100** **1,000**

a b

Writing Task

5  Write four Wh-questions and ask your partner.

1. _____?
2. _____?
3. _____?
4. _____?



- to talk about inventions
- to ask and answer questions about objects that are near us or at a distance from us

Inventions and bright ideas

Famous people

- 1 Listen, point and say. 



invention



high heels



low heels



sugar



yoghurt

- 2   Listen and read. *What are the two inventions?* 



Bright ideas!



There are about 8,000 inventions each year in Kazakhstan, from people of all ages, young and old. Let's have a look at two great ideas!

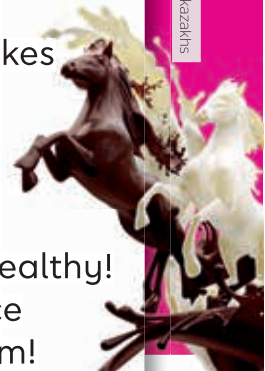
Women's shoes with removable heels



Are these two pairs of shoes or just one? Look at them! It is just one pair of shoes with two different pairs of heels, high and low. A great invention from Kazakhstan that we can use every day!

Horse milk Chocolate

A Kazakhstan company makes chocolate from horse milk. Horse milk has less fat and the company doesn't add sugar to this chocolate. It is delicious and, most of all, healthy! The company also makes ice cream and yoghurt. Try them!



- 3 Read activity 2 again and write **Yes** or **No**.



- The ideas for new inventions are only from old people. No
- There are two pairs of shoes with two pairs of heels.
- The company adds sugar to horse milk chocolate.
- The company makes chocolate, ice cream and yoghurt.



GRAMMAR

Demonstrative pronouns

What's **this**?  } It's a pen.
 What's **that**?  }

What are **these**?  } They're pens.
 What are **those**?  }

Subject pronouns : Possessive adjectives : Object pronouns


I	→	my	→	me
You	→	your	→	you
He	→	his	→	him
She	→	her	→	her
It	→	its	→	it
We	→	our	→	us
You	→	your	→	you
They	→	their	→	them


Images from 123RF and Shutterstock


4 Read, look and answer.


1. What's this? 

It's a button.

2. What are these? 

3. What are those? 

4. What's that? 

5. What's this? 

5 Read and circle.

1. Are you playing basketball?
 Can I play with **him** / **you**?

2. Your mum is talking to you.
 Listen to **her** / **us**.

3. This is Kelly and **she** / **her**
 baby sister.

4. Your cat is very beautiful. Can
 I play with **them** / **it**?

5. **Our** / **Us** school is near the
 hospital.

6. We are playing football. Do you
 want to play with **her** / **us**?

Speaking Task

6 Look at activity 4. Point, ask and answer.

What's this?

It's a button.



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- to ask for, give and follow directions
- to learn prepositions of movement

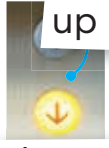
1 Listen, point and say. 



through



over



down



hill



tunnel




turn right



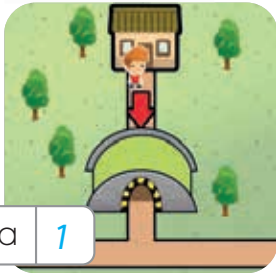
turn left

Images from Shutterstock

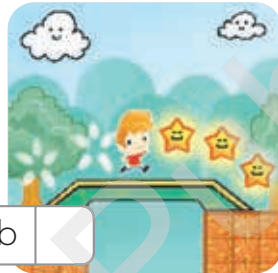
2 How to play the game. Listen and put the pictures in the correct order. 



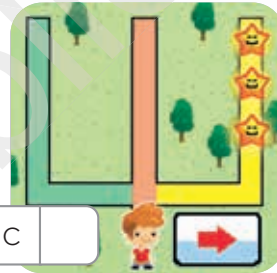
Welcome to the world
of DAN Can Run!



a 1



b



c



d

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Speaking Task

3  Look and say the route to win the bike race game.



Writing Task

4 Write the route in your notebook, e.g. *Go over the bridge.*

- to practise the *ow* digraph
- to give written directions

1 Listen and repeat. 



From my window, I see a cow. It's walking slowly down the hill.

PROJECT



2 Listen and read the route from House A to House B. 



In front of the house, there is a bridge. Go over the bridge. Go up and down the hill. Go through the tunnel. There are two streets in front of you. Turn left and go up Green Street.

3 Read activity 2 and put the sentences in order.

- | | | | |
|--------------------------------------|--------------------------|---------------------------|--------------------------|
| a. Go up and down the hill. | <input type="checkbox"/> | c. Go over the bridge. | <input type="checkbox"/> |
| b. Turn left and go up Green Street. | <input type="checkbox"/> | d. Go through the tunnel. | <input type="checkbox"/> |

4   Go to WB p. 100. Do the project and present it.

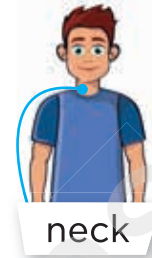
Go up and down the hill.





Famous people

- 1 Listen, point and say.



- 2 Do you know any famous inventors? Listen and read.

Famous Inventors from Kazakhstan



This is Victor Hegay's invention. It's a robot guide for blind people. They can wear part of it on their hat or glasses. The other part goes on a walking stick.

Galymzhan (or Galimzhan) Gabdreshov's invention helps blind people too. They can wear it around their neck and it helps them move around. They can walk or even ride a bike! Galymzhan Gabdreshov has some other inventions to help blind people learn new languages and sing karaoke!



Galimzhan Gabdreshov/sezual.igov.kz

- 3 Read activity 2 again and complete the sentences with the necessary words.

- The robot guide helps blind people.
- They can wear part of it on their _____ or _____.
The other part goes on a _____.
- Blind people wear Gabdreshov's invention around their _____.
- They can walk or _____.

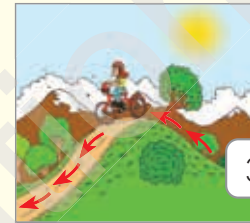
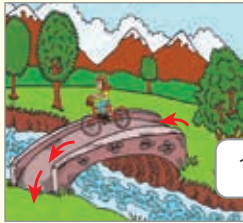
1 Look and write. Then write the opposite.

strong ~~fast~~ old fat



1. fast 2. _____ 3. _____ 4. _____
slow _____

2 Look and write.



Go over the bridge.

3 Put the words in the correct order.

- stronger / cats / than / Lions / are / .
Lions are stronger than cats.
- the / I / fastest / am / my / class / in / .

- invention / Nuraly's / the / smartest / all / of / is / .

- push / Don't / red / button / the / !

- left / and / down / go / Turn / Green Street / .

4 Listen and repeat. How do you say these words in your language?

tunnel telephone

5 Read and complete. Use the **Comparative** or the **Superlative form** of the adjectives.

- Timur is stronger (strong) than Anuar.
- My grandmother is the _____ (old) in my family.
- Tomiris is _____ (young) than Adina. Medina is the _____ (young) of the three.
- The elephant is _____ (big) than the lion.
- The giraffe is the _____ (tall) animal.
- Maksat is the _____ (fast) boy in our class.

Famous people

1 Listen, point and say. 🗣️



chips



potatoes



crisps



salt

3 📖 Look up the words/phrases in a dictionary and find their meanings.

call

today

lots of

all over the world

4 💡 Read and write **T** for True or **F** for False.

1. George Crum works in a school.
2. The man doesn't like the chips in picture 2.
3. George Crum puts some sauce on the chips.
4. The boy wants to buy crisps.

2 🌐💡 Listen and read. Then answer: *Does the boy like the story?* 🗣️

George Crum works in a restaurant. He's a chef.

One day, a man calls him to his table. He doesn't like the chips.



1

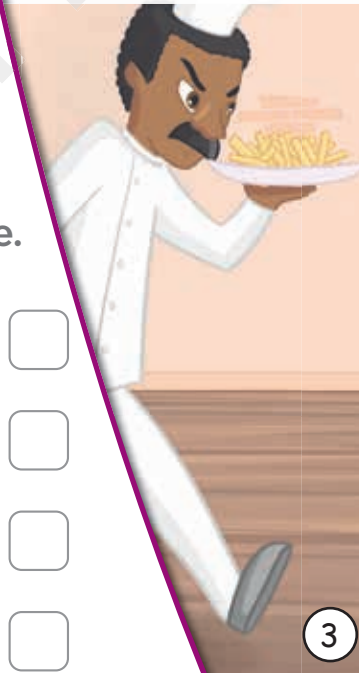
George is angry and takes the chips back.



They aren't tasty!

2

He cuts the potatoes smaller.



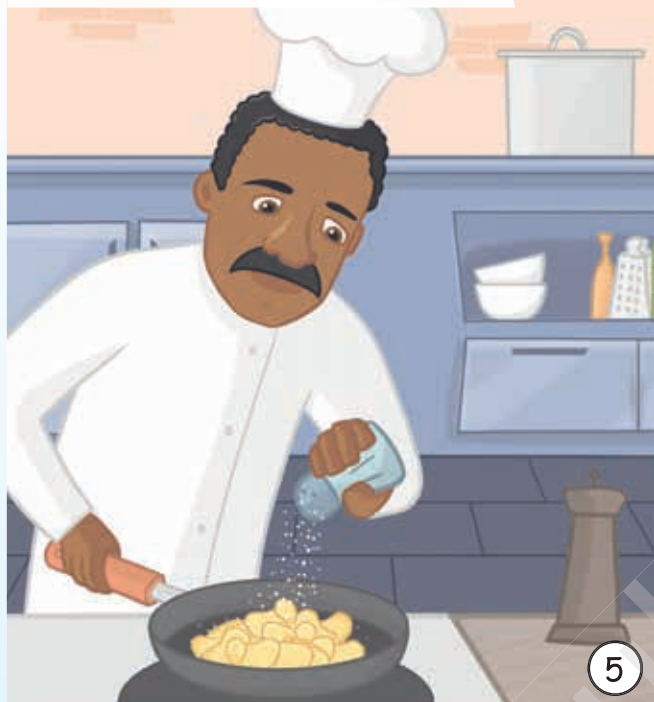
3



4

A Great Invention!

He fries them very well and puts lots of salt on them.



He takes them to the man and he likes them.



And this is how, today, crisps are a popular snack all over the world.



Great story, Dad! Let's go and buy some crisps!



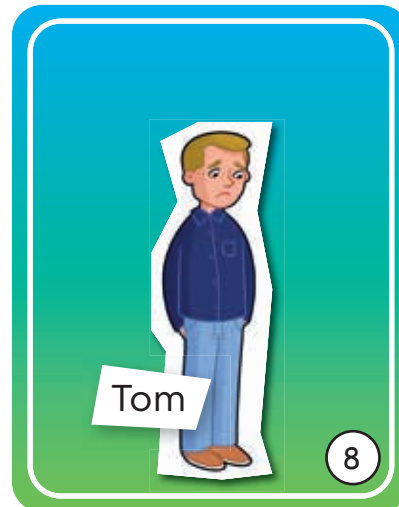
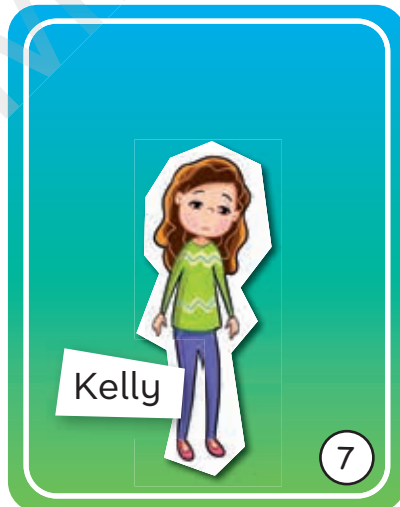
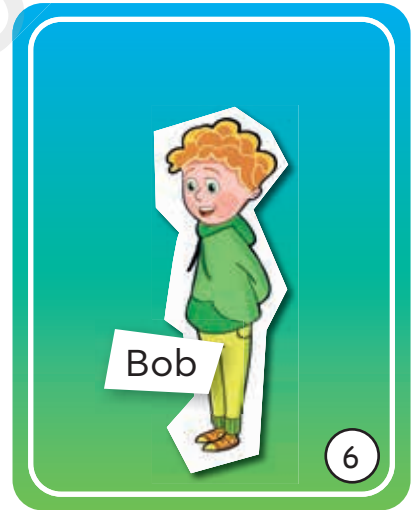
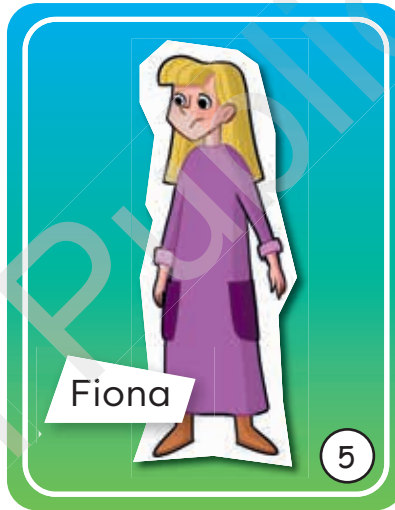
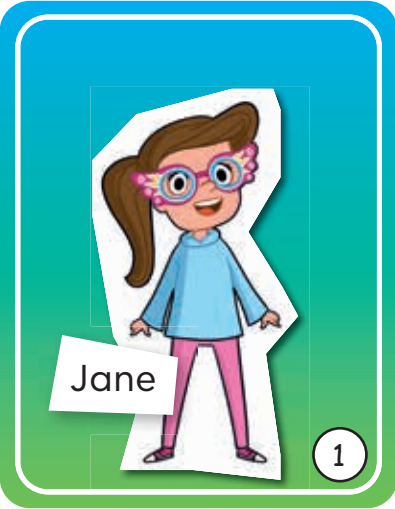
VALUE

Creativity leads to success.

- Are you creative? How?

GAME

Module 2 | Best Friends



WORDLIST

English	Phonetic	Kazakh	Russian
MODULE 1		Модуль 1	Модуль 1
ALL ABOUT ME		Мен туралы барлық нәрсе	Все обо мне
LET'S START!		Бастайық	Начнем
get up	/get ʌp/	ұйқыдан тұру	встаю (с кровати)
brush one's teeth	/brʌʃ wʌnz ti:θ/	тіс тазалау	чистить зубы
do one's homework	/du wʌnz 'həʊm.wɜ:k/	үй тапсырмасын орындау	делать домашнее задание
go to bed	/gəʊ tə bed/	ұйқыға жату	ложиться спать
visit (v.)	/'vɪzɪt/	бару, барып қайту	посещать, посетить
always (adv.)	/'ɔ:lweɪz/	әрқашан, әрдайым, үнемі	всегда, постоянно
usually (adv.)	/'ju:ʒuəli/	әдетте	обычно
often (adv.)	/'ɒfn/	жиі	часто
sometimes (adv.)	/'sʌmtaɪmz/	кейде	иногда
never (adv.)	/'nevə(r)/	ешқашан	никогда
BEST FRIENDS		Жан достар	Лучшие друзья
help (v.)	/help/	көмектесу	помочь, помогать
spell (v.)	/spel/	әріптеп айту, әріптеп жазу	произнести по буквам, написать по буквам
read (v.)	/ri:d/	оқу	читать
write (v.)	/raɪt/	жазу	писать
come in	/kʌm ɪn/	кіру	войти, входить
go out	/gəʊ aʊt/	шығу	выйти, выходить
OUR WORLD		Біздің әлем	Наш мир
have breakfast/lunch/ dinner	/hæv 'brek.fəst - lʌntʃ - 'dɪnə(r)/	таңғы ас, түскі ас, кешкі ас ішу	завтракать, обедать, ужинать
ride a bike	/raɪd ə baɪk/	велосипед тебу	ездить на велосипеде
play the guitar	/pleɪ ðə ɡɪ'tɑ:(r)/	гитара тарту	играть на гитаре
watch TV	/wɒtʃ ,ti:'vi:/	теледидар көру	смотреть телевизор
on	/ɒn/	үстінде	на
in	/ɪn/	ішінде	в
under	/'ʌndə(r)/	астында	под
next to	/'nekst tə/	жанында, қасында	рядом (с)
PLAY AND WRITE		Ойна және жаз	Играйте и пишите
January (n.)	/'dʒænjuəri/	қаңтар	январь
February (n.)	/'febru(ə)ri/	ақпан	февраль
March (n.)	/'mɑ:tʃ/	наурыз	март
April (n.)	/'eɪpr(ə)l/	сәуір	апрель
May (n.)	/'meɪ/	мамыр	май
June (n.)	/'dʒu:n/	маусым	июнь
July (n.)	/'dʒu'lai/	шілде	июль
August (n.)	/'ɔ:gəst/	тамыз	август
September (n.)	/'sep'tembə(r)/	қыркүйек	сентябрь
October (n.)	/'ɒk'təʊbə(r)/	қазан	октябрь
November (n.)	/'nəʊ'vembə(r)/	қараша	ноябрь
December (n.)	/'di'sembə(r)/	желтоқсан	декабрь
Ordinals 1st - 100th		Реттік сандар: бірінші - жүзінші	Порядковые числа: первый - сотый
CLIL		Пән мен тілді кіріктіріп оқыту (CLIL)	Предметно-языковое интегрированное обучение (CLIL)
Numbers 0 - 1,000		Бірден мыңға дейінгі сандар	Числа от одного до тысячи

WORDLIST

English	Phonetic	Kazakh	Russian
CULTURE PAGE 1		Мәдениет парақшасы	Страница культуры
classroom (n.)	/'kla:sru:m/	сынып	класс
whiteboard (n.)	/'waɪtbɔ:d/	магнитті тақта	магнитная доска
Together We Stand		Біз біргеміз	Мы вместе
celebrate (v.)	/'seləbreɪt/	тойлау	праздновать
buy presents	/baɪ 'prezənts/	сыйлық сатып алу	покупать подарки
play games	/pleɪ geɪmz/	ойын ойнау	играть в игры
card (n.)	/kɑ:d/	ашықхат	открытка
bracelet (n.)	/'breɪslət/	білезік	браслет
MODULE 2		Модуль 2	Модуль 2
MY WORLD		Менің әлемім	Мой мир
LET'S START!		Бастайық	Начнем
mother / mum (n.)	/'mʌðə(r)/ - /mʌm/	ана / анашым	мать / мама
father / dad (n.)	/'fɑ:ðə(r)/ - /dæd/	әке / әкешім	отец / папа
grandfather / grandad (n.)	/'grænfɑ:ðər/ - /'grændæd/	ата	дедушка / дедуля
grandmother / granny (n.)	/'grænmʌðər/ - /'græni/	әже / әжетай	бабушка / бабуля
uncle (n.)	/'ʌŋk(ə)l/	аға	дядя
aunt (n.)	/ɑ:nt/	тәте	тетя
cousin (n.)	/'kʌz(ə)n/	бөле	кузен
baby sister (n.)	/'beɪbi 'sɪstə(r)/	сіңлі, қарындас	младшая сестренка
BEST FRIENDS		Жан достар	Лучшие друзья
boy (n.)	/bɔɪ/	ұл бала	мальчик
girl (n.)	/gɜ:l/	қыз бала	девочка
man (n.)	/mæn/	ер адам, еркек	мужчина
men (n.)	/men/	ер адамдар, еркектер	мужчины
woman (n.)	/'wʊmən/	әйел	женщина
women (n.)	/'wɪmɪn/	әйелдер	женщины
child (n.)	/tʃaɪld/	бала	ребенок
children (n.)	/'tʃɪldrən/	балалар	дети
OUR WORLD		Біздің әлем	Наш мир
give (v.)	/gɪv/	беру	дать, давать
train (v.)	/treɪn/	жаттығу	тренироваться
poor (adj.)	/pɔ:(r)/	кедей	бедный
tired (adj.)	/taɪəd/	шаршаған, қалжыраған	усталый
hungry (adj.)	/'hʌŋgri/	аш, ашыққан	голодный
thirsty (adj.)	/'θɜ:sti/	шөлдеген	жаждущий, испытывающий жажду
cross the road	/krɒs ðə rəʊd/	жолдан өту	перейти дорогу
PLAY AND WRITE		Ойна және жаз	Играйте и пишите
be quiet	/bi: 'kwaɪət/	тыныш отыру	вести себя тихо
throw rubbish	/θrəʊ 'rʌbɪʃ/	қоқыс тастау	выбрасывать мусор
rubbish bin (n.)	/'rʌbɪʃ bɪn/	қоқыс жәшігі	мусорный ящик
swimming pool (n.)	/'swɪmɪŋ pu:l/	жүзу бассейні	плавательный бассейн
swimming cap (n.)	/'swɪmɪŋ kæp/	жүзу бас киімі	шапочка для плавания
touch (v.)	/tʌtʃ/	ұстау, қол тигізу	трогать
have a shower	/hæv ə 'ʃaʊə(r)/	душқа түсу	принимать душ
STORY 1		1 - әңгіме	Рассказ 1
Mr	/'mɪstə(r)/	Мистер	Мистер
Mrs	/'mɪsɪz/	Миссис	Миссис

English	Phonetic	Kazakh	Russian
student (n.)	/'stju:d(ə)nt/	оқушы	ученик / ученица
MODULE 3 MY HOBBY		Модуль 3 Менің хоббиім	Модуль 3 Мое хобби
LET'S START!		Бастайық	Начнем
I'm flying a kite.	/aɪm 'flaɪŋ ə kaɪt/	Мен батпырауық ұшырып жатырмын.	Я запускаю воздушного змея.
He's fishing.	/hi:z 'fɪʃŋ/	Ол балық аулап отыр.	Он рыбачит.
She's sleeping.	/ʃi:z 'sli:pɪŋ/	Ол ұйықтап жатыр.	Она спит.
They're having fun.	/ðeə(r) hævɪŋ fʌn/	Олар көңіл көтеріп жатыр.	Им весело, они веселятся.
They're playing hide-and-seek.	/ðeə(r) 'pleɪŋ ,haɪdən'si:k/	Олар тығылмақ ойнап жатыр.	Они играют в прятки.
They're playing tag.	/ðeə(r) 'pleɪŋ tæg/	Олар қуаласпақ ойнап жатыр.	Они играют в догонялки.
BEST FRIENDS		Жан достар	Лучшие друзья
volleyball (n.)	/'vɒlibɔ:l/	волейбол	волейбол
basketball (n.)	/'bɑ:skɪtbɔ:l/	баскетбол	баскетбол
football (n.)	/'fʊtbɔ:l/	футбол	футбол
tennis (n.)	/'tenɪs/	теннис	теннис
watch (n.)	/wɒtʃ/	қол сағат	наручные часы
robot (n.)	/'rəʊbɒt/	робот	робот
OUR WORLD		Біздің әлем	Наш мир
table tennis (n.)	/'teɪb(ə)l 'tenɪs/	үстел теннисі	настольный теннис
medal (n.)	/'med(ə)l/	медаль	медаль
ice hockey (n.)	/'aɪs 'hɒki/	мұздағы хоккей	хоккей на льду
ice skates (n.)	/'aɪs 'skeɪts/	коньки	коньки
gloves (n.)	/glʌvz/	қолғап	перчатки
helmet (n.)	/'helmət/	дұлыға	шлем
ice skating (n.)	/'aɪs 'skeɪtɪŋ/	коньки тебу	кататься на коньках
PLAY AND WRITE		Ойна және жаз	Играйте и пишите
piano (n.)	/'pi:ænəʊ/	пианино	пианино
drums (n.)	/'drʌms/	барабандар	барабаны
dombra (n.)	/'dɒmbɾə/	домбыра	домбыра
dangyra (n.)	/'dɑŋgrə/	даңғыра	дангыра
draw (v.)	/'drɔ:/	сурет салу	рисовать
act (v.)	/'ækt/	рөлде ойнау	играть роль
CLIL		Пән мен тілді кіріктіріп оқыту (CLIL)	Предметно-языковое интегрированное обучение (CLIL)
ground (n.)	/'graʊnd/	жер	земля
net (n.)	/'net/	тор	сетка
player (n.)	/'pleɪə(r)/	ойыншы	игрок
goalkeeper (n.)	/'gəʊl,ki:pə(r)/	қақпашы	вратарь
score a goal	/'skɔ:(r) ə gəʊl/	гол салу (соғу)	забить гол
hands (n.)	/'hændz/	қолдар	руки
CULTURE PAGE 2		Мәдениет парақшасы 2	Страница культуры 2
violin (n.)	/'vaɪə'li:n/	скрипка	скрипка
trumpet (n.)	/'trʌmpɪt/	труба	труба
flute (n.)	/'flu:t/	сыбызғы	флейта

WORDLIST

English	Phonetic	Kazakh	Russian
Rights and Responsibilities		Құқықтар мен міндеттер	Права и обязанности
think (v.)	/θɪŋk/	ойлау	думать
healthy (adj.)	/'helθi/	пайдалы	полезный
kind (adj.)	/kaɪnd/	мейірімді	добрый
parents (n.)	/'peərənts/	ата-ана	родители
MODULE 4		Модуль 4	Модуль 4
PEOPLE AND JOBS		Адамдар мен кәсіптер	Люди и профессии
LET'S START!		Бастайық	Начнем
pilot (n.)	/'paɪlət/	ұшқыш	пилот
doctor (n.)	/'dɒktə(r)/	дәрігер	врач
actor (n.)	/'æktə(r)/	актер	актер
teacher (n.)	/'ti:tʃə(r)/	мұғалім	учитель
people (n.)	/'pi:p(ə)l/	адамдар	люди
BEST FRIENDS		Жан достар	Лучшие друзья
firefighter (n.)	/'faɪə,faɪtə(r)/	өрт сөндіруші	пожарный
put out fires	/pʊt aʊt faɪə(r)z/	өрт сөндіру	тушить огонь
farmer (n.)	/'fɑ:mə(r)/	фермер	фермер
grow fruit and vegetables	/grəʊ fru:t ənd 'vedʒtəb(ə)lz/	жеміс пен көкөніс өсіру	выращивать фрукты и овощи
vet (n.)	/vet/	ветеринар, мал дәрігері	ветеринар
police officer (n.)	/pə'li:s ,ɒfɪsə(r)/	полиция қызметкері	полицейский
help/save animals	/help/seɪv 'æni:məlz/	жануарларға көмектесу / жануарларды құтқару	помогать животным / спасать животных
help/save people	/help/seɪv 'pi:pl/	адамдарға көмектесу / адамдарды құтқару	помогать людям / спасать людей
OUR WORLD		Біздің әлем	Наш мир
chef (n.)	/ʃef/	шеф аспаз	шеф-повар
farm (n.)	/fɑ:m/	ферма	ферма
taxi driver (n.)	/'tæksi ,draɪvə(r)/	такси жүргізушісі	водитель такси, таксист
drive (v.)	/draɪv/	көлік жүргізу	водит
astronaut (n.)	/'æstrənɔ:t/	ғарышкер	космонавт
spaceship (n.)	/'speɪʃɪp/	ғарыш кемесі	космический корабль
sleeping bag (n.)	/sli:pɪŋ bæɡ/	көрпе қап	спальный мешок
cow (n.)	/kaʊ/	сиыр	корова
PLAY AND WRITE		Ойна және жаз	Играйте и пишите
dentist (n.)	/'dentɪst/	тіс дәрігері	стоматолог
fix teeth	/fɪks ti:θ/	тіс емдеу	вылечить зуб
photographer (n.)	/fə'tɒɡrəfə(r)/	суретке түсіруші	фотограф
CLIL		Пән мен тілді кіріктіріп оқыту (CLIL)	Предметно-языковое интегрированное обучение (CLIL)
food (n.)	/fu:d/	ас, тағам	еда
water (n.)	/'wɔ:tə(r)/	су	вода
clean (v.)	/kli:n/	тазалау	чистить
flower (n.)	/'flaʊə/	гүл	цветок
street (n.)	/'stri:t/	көше	улица
river (n.)	/'rɪvə/	өзен	река

English	Phonetic	Kazakh	Russian
lake (n.)	/leɪk/	көл	озеро
collect rubbish	/kə'lekt 'rʌbɪʃ/	қоқыс жинау	собирать мусор
STORY 2		2 - әңгіме	Рассказ 2
cook (v.)	/kʊk/	ас пісіру	готовить
work (n.)	/wɜ:k/	жұмыс істеу	работать
MODULE 5		Модуль 5	Модуль 5
FOOD AND DRINKS		Ас-сусындар	Еда и напитки
LET'S START!		Бастайық	Начнем
cheeseburger (n.)	/'tʃi:z,bɜ:gəʃ/	чизбургер	чизбургер
doner kebab (n.)	/'dɒnə ki'bæb/	дөнер кәуап	донер кебаб
pitta bread (n.)	/'pi:tə bred/	пита наны	пита
crepe (n.)	/krep/	құймақ	блинчик
jam (n.)	/dʒæm/	тосап	варенье
chocolate (n.)	/'tʃɒklət/	шоколад	шоколад
tomato (n.)	/tə'mɑ:təʊ/	қызанақ	помидор
BEST FRIENDS		Жан достар	Лучшие друзья
bauysak (n.)		бауырсақ	баурсаки
kazy (n.)		қазы	қазы
omelette (n.)	/'ɒmlət/	омлет	омлет
sandwich (n.)	/'sænwɪdʒ/	сэндвич	сэндвич
ice cream (n.)	/'aɪs 'kri:m/	балмұздақ	мороженое
lemonade (n.)	/'lemə'neɪd/	лимонад	лимонад
orange juice (n.)	/'ɒrɪndʒ ,dʒu:s/	апельсин шырыны	апельсиновый сок
OUR WORLD		Біздің әлем	Наш мир
fry (v.)	/fraɪ/	қуыру	жарить
meat (n.)	/mi:t/	ет	мясо
spices (n.)	/spaɪsɪz/	дәмдеуіштер	специи
pepper (n.)	/'pepəʃ/	бұрыш	перец
cut (v.)	/kʌt/	кесу	резать
piece (n.)	/'pi:s/	кесек, тілім	кусок
mix (v.)	/'mɪks/	араластыру	перемешать
add (v.)	/æd/	қосу	добавить
carefully (adv.)	/'keəfəli/	абайлап	осторожно
PLAY AND WRITE		Ойна және жаз	Играйте и пишите
tea (n.)	/ti:/	шәй	чай
coffee (n.)	/'kɒfi/	кофе	кофе
hot (adj.)	/hot/	ыстық	горячий
cold (adj.)	/kəʊld/	суық	холодный
CLIL		Пән мен тілді кіріктіріп оқыту (CLIL)	Предметно-языковое интегрированное обучение (CLIL)
pumpkin (n.)	/'plʌmpkɪn/	асқабақ	тыква
minced meat (n.)	/'mɪnst mi:t/	тартылған ет	перемолотое мясо
sour cream (n.)	/'saʊə 'kri:m/	қаймақ	сметана
beans (n.)	/'bi:nz/	бұршақ	бобы
Stay Healthy		Денің сау болсын	Будь здоров
play sports	/pleɪ spɔ:ts/	спортпен айналысу	заниматься спортом

WORDLIST

English	Phonetic	Kazakh	Russian
exercise (v.)	/ˈeksəsaɪz/	жаттығу	тренироваться
cereal (n.)	/ˈsɪəriəl/	үлпек	хлопья
biscuit (n.)	/ˈbɪskɪt/	піспенан (печенье)	печенье
glass (n.)	/ɡlɑːs/	стақан	стакан
MODULE 6 ANIMALS		Модуль 6 Жануарлар	Модуль 6 Животные
LET'S START!		Бастайық	Начнем
falcon (n.)	/ˈfɒlkən/	сұңқар	сокол
eagle (n.)	/ˈiːɡəl/	бүркіт	орел
owl (n.)	/aʊl/	үкі	сова
rabbit (n.)	/ˈræbɪt/	қоян	кролик
BEST FRIENDS		Жан достар	Лучшие друзья
goat (n.)	/ɡəʊt/	ешкі	коза
chicken (n.)	/ˈtʃɪkɪn/	тауық	курица
duck (n.)	/dʌk/	үйрек	утка
horse (n.)	/hɔːs/	жылқы	лошадь
mouse (n.)	/maʊs/	тышқан	мышь
mice (n.)	/maɪs/	тышқандар	мыши
in front of	/ɪn frʌnt əv/	алдында	перед
behind	/bɪˈhaɪnd/	артында	за
between	/bɪˈtwiːn/	ортасында	между
OUR WORLD		Біздің әлем	Наш мир
antelope (n.)	/ˈæntɪləʊp/	бөкен	антилопа
horn (n.)	/hɔːn/	мүйіз	рог
coat (n.)	/kəʊt/	тері	шкура
leopard (n.)	/ˈlepəd/	қабылан	леопард
mountain (n.)	/ˈmaʊntɪn/	тау	гора
gorilla (n.)	/ɡəˈrɪlə/	горилла	горилла
fur (n.)	/fɜː/	жүн	мех
forest (n.)	/ˈfɒrɪst/	орман	лес
PLAY AND WRITE		Ойна және жаз	Играйте и пишите
desert (n.)	/ˈdezət/	шөл дала	пустыня
sea (n.)	/siː/	теңіз	море
camel (n.)	/ˈkæməl/	түйе	верблюд
giraffe (n.)	/dʒɪˈrɑːf/	жираф	жираф
lion (n.)	/ˈlaɪən/	арыстан	лев
dolphin (n.)	/ˈdɒlfɪn/	дельфин	дельфин
shark (n.)	/ʃɑːk/	акула	акула
snake (n.)	/sneɪk/	жылан	змея
CLIL		Пән мен тілді кіріктіріп оқыту (CLIL)	Предметно-языковое интегрированное обучение (CLIL)
wings (n.)	/wɪŋz/	қанаттар	крылья
tail (n.)	/teɪl/	құйрық	хвост
head (n.)	/hed/	бас	голова

English	Phonetic	Kazakh	Russian
STORY 3		3 - әңгіме	Рассказ 3
zebra (n.)	/ˈzebrə/	зебра	зебра
flamingo (n.)	/fləˈmɪŋɡəʊ/	қоқиқаз	фламинго
bear (n.)	/beə(r)/	аю	медведь
parrot (n.)	/ˈpærət/	тотықұс	попугай
scary (adj.)	/ˈskeəri/	қорқынышты	страшный
colourful (adj.)	/ˈkʌləfʊl/	түрлі-түсті	цветастый
MODULE 7 TRAVELLING		МОДУЛЬ 7 Саяхаттау	МОДУЛЬ 7 Путешествия
LET'S START!		Бастайық	Начнем
bank (n.)	/bæŋk/	банк	банк
shopping centre (n.)	/ˈʃɒpɪŋ ˌsentə/	сауда орталығы	торговый центр
library (n.)	/ˈlaɪbrəri/	кітапхана	библиотека
funfair (n.)	/ˈfʌnfɛə/	аттракцион саябағы	парк аттракционов
sports centre (n.)	/ˈspɔːts ˌsentə/	спорт орталығы	спортивный центр
BEST FRIENDS		Жан достар	Лучшие друзья
police station (n.)	/pəˈliːs ˌsteɪʃən/	полиция бекеті	полицейский участок
gym (n.)	/dʒɪm/	спорт залы	спортзал
café (n.)	/ˈkæfeɪ/	кафе	кафе
clothes shop (n.)	/kləʊðz ʃɒp/	киім дүкені	магазин одежды
hospital (n.)	/ˈhɒspɪtəl/	аурухана	больница
dinosaur (n.)	/ˈdaɪnəsɔːr/	динозавр	динозавр
OUR WORLD		Біздің әлем	Наш мир
house (n.)	/haʊs/	үй	дом
bookshop (n.)	/ˈbʊkʃɒp/	кітап дүкені	книжный магазин
baker's (n.)	/ˈbeɪkəz/	наубайхана	пекарня
theatre (n.)	/ˈθɪətə/	театр	театр
supermarket (n.)	/ˈsuːpəˌmɑːkɪt/	супермаркет	супермаркет
bus stop (n.)	/ˈbʌs ˌstɒp/	автобус тұрағы	автобусная остановка
take the bus	/teɪk ðə bʌs/	автобуспен бару	поехать на автобусе
opposite	/ˈɒpəzɪt/	қарсы бетте	напротив
PLAY AND WRITE		Ойна және жаз	Играйте и пишите
tower (n.)	/taʊə/	мұнара	башня
palace (n.)	/ˈpælis/	сарай	дворец
bridge (n.)	/brɪdʒ/	көпір	мост
opera (n.)	/ˈɒpərə/	опера	опера
ballet (n.)	/ˈbæleɪ/	балет	балет
eight o'clock	/eɪt əˈklɒk/	сағат сегіз	восемь часов
CLIL		Пән мен тілді кіріктіріп оқыту (CLIL)	Предметно-языковое интегрированное обучение (CLIL)
tourist (n.)	/ˈtʊərɪst/	турист	турист
climb (v.)	/klaɪm/	өрмелеу	взбираться
top (n.)	/tɒp/	төбесі	верхушка
view (n.)	/vjuː/	көрініс	вид
CULTURE PAGE 4		Мәдениет парақшасы 4	Страница культуры 4
steps (n.)	/steps/	баспалдақтар	ступеньки
bench (n.)	/bentʃ/	сәкі	лавка

WORDLIST

English	Phonetic	Kazakh	Russian
Help Protect the Environment		Қоршаған ортаны қорғауға көмектес	Помоги защитить окружающую среду
protect (v.)	/prə'tekt/	қорғау	защищать
environment (n.)	/ɪn'vaɪrəmənt/	қоршаған орта	окружающая среда
recycle (v.)	/,ri:'saɪkəl/	қайта өңдеу	перерабатывать
turn off the lights	/tɜ:n ɒf ðə laɪts/	жарықты өшіру	выключить свет
room (n.)	/ru:m/	бөлме	комната
MODULE 8 WONDERFUL WORLD!		МОДУЛЬ 8 Таңғажайып әлем!	МОДУЛЬ 8 Чудесный мир!
LET'S START!		Бастайық	Давай начнем
fast (adj.)	/fɑ:st/	жылдам	быстрый
slow (adj.)	/sləʊ/	баяу	медленный
strong (adj.)	/strɒŋ/	мықты	сильный
weak (adj.)	/wi:k/	әлсіз	слабый
smart (adj.)	/smɑ:t/	ақылды	умный
young (adj.)	/jʌŋ/	жас	молодой
old (adj.)	/əʊld/	кәрі	старый
BEST FRIENDS		Жан достар	Лучшие друзья
inventor (n.)	/ɪn'ventə/	өнертапқыш	изобретатель
fat (adj.)	/fæt/	семіз	полный
thin (adj.)	/θɪn/	арық	стройный / худой
button (n.)	/'bʌtən/	батырма, түйме	кнопка
push (v.)	/pʊʃ/	басу	нажать
OUR WORLD		Біздің әлем	Наш мир
invention (n.)	/ɪn'venʃən/	өнертабыс	изобретение
high heels (n.)	/haɪ 'hi:lz/	биік өкшелі аяқ киім	туфли на высоком каблуке
low heels (n.)	/ləʊ 'hi:lz/	аласа өкшелі аяқ киім	туфли на низком каблуке
sugar (n.)	/'ʃʊɡə/	қант	сахар
yoghurt (n.)	/'jɒɡət/	йогурт	йогурт
PLAY AND WRITE		Ойна және жаз	Играйте и пишите
through	/θru:/	арасынан / ішімен	сквозь
over	/'əʊvə/	үстімен	по
down	/daʊn/	төмен	вниз
up	/ʌp/	жоғары	вверх
hill (n.)	/hɪl/	төбе	холм
tunnel (n.)	/'tʌnəl/	туннель	туннель
turn right	/tɜ:n ,raɪt/	оңға бұрылу	повернуть направо
turn left	/tɜ:n ,left/	солға бұрылу	повернуть налево
CLIL		Пән мен тілді кіріктіріп оқыту (CLIL)	Предметно-языковое интегрированное обучение (CLIL)
blind (adj.)	/blaɪnd/	соқыр	слепой
walking stick (n.)	/'wɔ:kɪŋ ,stɪk/	таяқ	трость
neck (n.)	/nek/	мойын	шея
sing karaoke	/sɪŋ ,kæri'əʊki/	караокеде ән айту	петь в караоке
STORY 4		4 - әңгіме	Рассказ 4
chips (n.)	/tʃɪps/	картоп-фри	картофель фри
potatoes (n.)	/pə'tetəʊz/	картоп	картофель
salt (n.)	/sɒlt/	тұз	соль
crisps (n.)	/krɪspz/	қытырлақ картоп	чипсы

CULTURE PAGE 1



PROJECT WORK

Work in groups. Find or draw pictures of your school and your classroom and write about them. Then present your project to your class.

CULTURE PAGE 2



PROJECT WORK

Work in groups. Choose a traditional musical instrument from your country, find information on the internet and present it to your class.

CULTURE PAGE 3



PROJECT WORK

Work in groups. Choose a traditional dish of your country, find information on the internet and present it to the class.

CULTURE PAGE 4



PROJECT WORK

Work in groups. Choose a place where you go to have fun, find information on the internet and present it to the class.

**Top Stars 4 for Kazakhstan
Student's Book**

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Published by: **MM Publications**

www.mmpublications.com
info@mmpublications.com

Offices

UK Chile China Cyprus Greece Hungary Korea Poland Türkiye USA
Associated companies and representatives throughout the world.

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Produced in the EU

ISBN: 978-618-05-7570-5



in accordance
with the English
Language Curriculum
in Kazakhstan.



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ISBN: 978-618-05-7570-5



9 786180 575705

